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## ABSTRACT

This publication describes the characteristics of a database developed from a Fall 1992 survey of graduate students and post-doctorates in science and engineering. The survey tniverse included 333 Eoctorate-granting institutions and 275 master's-granting institutions. Section 1 offers general notes on data limitations and availability and a summary of general findings. Section 2 presents a description of the survey methodology and response analysis. Section 3 lists the institutions surveyed by degree level, and identifying codes. Section 4 displays copies of the survey instruments and summary questionnaire facsimiles containing data for all departments or for selected groups of departments. The facsimiles present data for all institutions, by broad science and engineering field, and summary statistics for ductorate-granting institutions, master's-granting institutions, and other selected groups of institutions. Highlights of the data include the following: (1) 1992 showed a 4 percent increase over 1991 in graduate students enrolled in master's and doctoral programs in science, engineering, and health fields; (2) the number of women enrolled in science and engineering continued to rise more quickly than the number of men: women increased by 6 percent and men by a little less than 3 percent; and (3) numbers of social science students and earth, atmospheric, and ocean science students increased the most rapidly. (JB)

## Survey of

 Graduate Students and
## Postdoctorate in Science and Engineering

Fall 1992

Technical Notes and Data Summaries

[^0]Division of Science Resources Studies
Directorate for Social, Behavioral and Economic Sciences


# Survey of <br> Graduate Students and Postdoctorates in Science and Engineering 

 Fall 1992Technical Notes and Data Summaries
J.G. Huckenpöhler, Project Monitor

Division of Science Resources Studies
Directorate for Social, Behavioral and Economic Sciences

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 (703) 306-0090
## Acknowledgments

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TDD: (703) 306-0090
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## Contents

Section Page
Acknowledgments ..... iii
I. General notes ..... 1
Data summary ..... 5
II. Technical notes ..... 7
III. List of institutions included in the fall 1992 survey ..... 23
IV. Instructions, survey instruments, and summaries ..... 33

## Section I. General Notes

The data described in this report were collected in the 21 st annual National Science Foundation/National Institutes of Health (NSF/NIH) Survey of Graduate Students and Postdoctorates in Science and Engineering, covering fall 1992. This publication describes the survey and characteristics of the database. The survey universe is composed of all U.S. institutions with departments or programs offering courses of study at the postbaccalaureate level in any science and engineering (S\&E) field. Medical schools and other specialized institutions in health-related fields with postdoctoral programs or S\&E master's or doctoral programs are also included. The 1992 survey universe included 333 doctorategranting institutions and 275 master's-granting institutions.

Section II presents a description of the survey methodology and response analysis. Section III lists the institutions surveyed, by degree level, along with their identifying Federal Interagency Committee on Education (FICE) codes.

Section IV dispiays copies of the survey instruments, along with summary questionnaire facsimiles containing data for all departments or for selected groups of departments. The facsimiles present data for all institutions, by broad science and engineering field, and summary statistics for doctorate-granting institutions, master's-granting institutions, and other selected groups of institutions. Detailed data are available in several publications. Selected Data on Graduate Students and Postdoctorates in Science and Engineering (NSF 94301 ) includes tables summarizing results on all topics covered by the questionnaire.

Because of the large number of tables (more than 650 in 1992; generated on the basis of graduate S\&E enrollment data, it is not feasible to include the full set of tables in a gencral-audience publication. To mect the needs of those interested in more detailed data of a specific type, NSF has developed a serics of "Supplementary Data Relcascs" focusing on specific data topics. The 18 pamphlets available are listed on the order blank provided at the back of this book.

Tables in these publications showing data for doctorate-granting institutions include all institutions
with any school (medical school, dental school, ctc.) or branch campus that granted S\&E doctorates for all years in which such degrees were offered. This definition differs from that used by the National Center for Education Statistics (NCES), which considers only those institutions that granted "significant numbers" of docioral degrees to be doctorate-granting institutions.

## Data Limitations

In any analysis of the data in these publications, the following defintions and limitations should be kept in mind.

- In fall 1992 the definitions of foreign students and U.S. citizens were modified to match those used by the Department of Education's National Center for Education Statistics (NCES) and the Institute of International Education. In previous years permanent residents were counted with forcign students. but in fall 1992 permanent residents were included with U.S. citizens.
- In tables showing full-time graduate enrollment by source of support, "institutional support" includes those students receiving their primary support from State and local government sources as well as from their institutions.
- "Other U.S. sources" includes students supported by industrial firms, nonprofit institutions (independent research institutes, professional societies, philanthropic foundations, etc.), and all other sources of support originating within the United States. However, "Other U.S. sources" docs not include loans, family money, or personal savings used by students supporting themselves. Students supported primarily by foreign industrial firms, as well as by foreign governments, are reported under "foreign sources."
- "Iraputation," as defined by NSF, denotes a computerized process that estimates data for
totally or partially nonrespondent institutions based on their own data from earlier years, if available, or data from peer institutions. Data can be imputed for an entire institution, a department, or individual cells for which the institution or department was unable to provide actual data. The imputation procedures are described in detail in section II, "Technical Notes."
- Respondent institutions can revise prior-year data as well as current data during the editing process. Consequently, only the trend data from the current report should be used in historical analyses.


## Data Availability

Data published in these reports are also available on diskettes and in machine-readable form on magnetic tapes. Single-year or multiyear data tapes are available with data for fall 1975 through fall 1992. Information on tape formats and the years for which they are available, together with prices and instructions for ordering, can be found in the current data user guide, Guide to the Data Files from the National Science Foundation's Annual Surveys of Academic Science and Engineering. To obtain a copy of the guide, contact Dr. J.G. Huckenpöhler, who can also supply further information on the Survcy of Graduate Students and Postdoctorates in Science and Engineering. His address and telephone number are-

Science and Enginecring Education and Human Resources Program<br>National Science Foundation<br>4201 Wilson Boulevard, Suite 965<br>Arlington, VA 22230

(703) 364-1774

E-mail: jhuckenp@nsf.gov
Selected data items for individual doctorategranting institutions are available on computergenerated institutional profiles. These profiles cover data from this survey as well as data collected in NSF's other academic S\&E, surveys covering research and development (R\&D) expenditures and Federal support to academic institutions. Institutional profiles for any institution or group of institutions can be
ordered by FICE code (listed in section III) through Mr. Richard Bennof. He can be reached at-

Science and Engineering Activitics Program National Science Foundation
4201 Wilson Boulevard, Suite 965
Arlington, VA 22230
(703) 306-1772

E-mail: rbennof@nsf.gov
Institutional planners can now obtain data from several academic S\&E resources on CD-ROM compact disc. The compact disk contains the Computer Aided Science Policy Analysis and Research (CASPAR) database system, which is an casy-to-use tool for the retrieval and analysis of statistical data on academic science and engineering resources. CASPAR provides an extensive and growing data library with multiyear statistics on the state of higher education in general and on academic S\&E resources specifically. This data library is based on a set of standard institutional and ficld-of-science definitions across the multiple sources used to develop the database. The CASPAR program includes built-in help capabilities to facilitate the use and interpretation of the data.

CASPAR data are drawn from a number of sources. All data are available for individual institutions, by State, and at the national level. Longitudinal data from surveys of universitics and colleges conducted by the NSF Division of Science Resources Studies include the R\&D Expenditures Survey and the Federal Support Survey besides the Graduaie Student Survey. Data from the surveys of universities and colleges conducted by NCES include Earned Degrees, Opening Fall Enrollment, Faculty Salarics, Tenure and Fringe Benefits, and Financial Statistics. Data from other sources include the National Research Council Doctorate Program Ratings. For additional information on CASPAR, contact-

Quantum Research Corp. Attn: CASPAR
7315 Wisconsin Avenue, Suite 631W
Bethesda, MD 20814

## Data Summary

- In fall 1992495,397 graduate students were enrolled in master's and doctoral programs in the science, ergineering, and health fields. This total represents a 4-percent increase from the fall 1991 figure. The increase was 3 percent in the engineering fields and 4 percent in the science fields.
- Of all science fields social science students and Earth, atmospheric, and occan science students increased the most rapidly (almost 6 percent each). Growth was slowest in the agricultural sciences, with an increase of slightly more than 1 percent. The social sciences continued to be the most popular field in the sciences, with 85,824 graduate students or more than one-fourth of the total. Nearly one-third of the engineering graduate students, 36,272 , were enrolled in electrical engineering.
- Graduate studerts enrolled full-time numbered 323,399 and accounted for 65 percent of the total. The number of graduate students enrolled fulltime increased at a faster rate from 1991 to 1992 than did those enrolled part-time (almost 5 percent compared with 3 percent).
- The number of women enrolled in graduate S\&E programs continued to rise more rapidly than the number of men, reaching 40 percent of the total. Women increased by 6 percent, whereas men increased by a little less than 3 percent. Women continued to make up the majority of those enrolled in psychology and the health fields but accounted for only 14.5 percent of engincering graduate students.
- Foreign students, at almost 23 percent of the total. increased by less than 1 percent, probably due to a change in the definition of forcign students. In previous years permanent residents were counted with foreign students, but beginning in fall 1992 permanent residents were included with U.S. citizens to conform to data collected by other sources. This definitional shift may explan why students with U.S. citizenship increased by more than 5 percent in 1992 but increased by only 3 percent in 1991. Foreign students were most heavily concentrated in the physical sciences and in engineering, making up almost 36 percent and 35 percent of the total, respectively. Foreign students also made up about one-third of all graduate students in the mathematical sciences and computer sciences.
- At almost 40 percent of the full-time total, academic institutions remained the major source of support for full-time graduate students. Selfsupported students (including those supported by loans, family money, or personal savings) made up a little more than 31 percent of the full-time total. The Federal Government supported slightly; more than 20 percent.
- Enrollment in doctorate-granting institutions, at 427,792 , rep: esented 86 percent of all graduate students. This percentage has varied only slightly since 1975. Nevertheless, master's-granting institutions accounted for more than onc-eighth of all graduate students reported and grew by 5 percent from fall 1991 to fall 1992, compared wi'h a 4 -percent growth in enrollment at doctorate-granting institutions.


## Section II. Technical Notes

## The Survey Universe

The data collected in the fall 1992 Survcy of Graduate Students and Postdoctorates in Science and Engineering (GSPSE) represent national estimates of graduate enrollment and postdoctoral employment at the beginning of academic year 1992-93 in all academic institutions in the United States that granted dortorate or master's degrees in any science or engineering field. Included are data for all branch campuses, affiliated research centers, and separately organized components such as medical or dental schools, schools of nursing, public health, etc. The survey universe consisted of 727 reporting units at 608 graduate institutions. Included were 275 master's-granting institutions and 452 reporting units associated with 333 doctorate-granting institutions.

The National Science Foundation has collected data on graduate science and engincering (S\&E) enrollment and postdoctoral appointecs since 1966. From fall 1966 through fall 1971, data from a limited number of doctorate-granting institutions were collected through the NSF Graduate Trainecship Program, which requested data only on those S\&E fields supported by NSF. Beginning with the fall 1972 survey, this data collection effort was assigned to the Universities and Nonprofit Institutions Studies Group and was gradually expanded during the period 197275 to include additional S\&E ficlds as well as all institutions known to have programs leading to the master's or doctorate degree. Because of this expansion, data for 1974 and earlier years are not strictly comparable with 1975 and later data. Table II-1 shows the number of institutions, reporting units, and departments at each level included in the data, as well as the total enrollment reported for each ycar between 1966 and 1992. No attempt has been made to inflate the data for 1966-74 to reflect universe totals.

Beginning with the 1984-85 academic year, master's-granting institutions were surveyed on a sample basis. The fall 1988 survey included the entire survey population for the first time since 1983-84. For each year since 1988, any institutions that begin S\&E master's or doctoral programs are added to the survey universe and any that close all their S\&E graduate programs are deleted. (Sce "Survey Methodology," below.)

Tables II-2 and II-3 present data on departmental coverage by S\&E field for doctorate-granting and master's-granting institutions for each year in the survey.

## The Survey Instruments

The Departmental or Program Data Sheet (NSF Form 812) on which data were reported in fall 1992 was identical to the fall 1991 version, except for changes in the instructions to clarify some data items, most notably the definitions of postdoctoral appointees; first-year, full-time graduate students; and sources of support for full-time students.
Furthermore, in fall 1992 the definitions of foreign students and U.S. citizens were modified to match those used by the Department of Education's National Center for Education Statistics (NCES) and the Institute of International Education. In previous years permanent residents were counted with forcign students, but in fall 1992 permanent residents were included with U.S. citizens.

Each survey package also included (1) a flier explaining NSF's academic S\&:E surveys; (2) a computer-gencrated List of Departments or Programs (NSF Form 811) specific to each institution surveyed and based on the departments known to exist in the previous survey cycle; (3) a "crosswalk" showing NCES instructional program codes corresponding to cach S\&E field as defined by NSF; (4) a "How To Avoid Common Survey Errors" shect with guidelines for avoiding the most common mistakes made in the Graduate Student Survey; and (5) a postcard acknowledging reccipt of the survey and requesting the respondent to indicate changes in coordinator name, address, or telephone number.

## Survey Methodology

The survey packages were malled out by Nov. 12. 1992. The final survey universe consisted of 727 responding units at 608 institutions.

The acknowledgment postcard requested that institutional coordinators indicate how the data were collected, whether the data were maintained centrally or collected from individual departments, and whether they were derived from a computerized database or
were hand tabulated. Of the 727 responding schools surveyed, coordinators at 697 units, or 96 percent, have provided this information over the past 6 years. The responding coordinators indicated the following distribution of data sources:

| Scheols reporting data sources | $\mathrm{N}=697$ | Percent <br> 95.9 |
| :--- | :---: | :---: |
| Computerized central records | 76 | 105 |
| Automated with departmental input | 18 | 2.5 |
| Hand-tabulated at the institutional <br> level | 49 | 6.7 |
| Hand-tabulated at the departmental <br> level | 192 | 26.4 |
| Combination of sources | 362 | 49.8 |

This pattern is similar to that for 1991. This year the number of schools using computerized systems to assemble the requested data increased as did those using automated systems with departmental input and those hand tabulating data at the department level. The number of schools hand tabulating data at the institution level remained relatively the same as last year, whereas those using a combination of data sources decreased.

Institutional coordinators were asked to revicw the departmental listing provided on the Form 811, to indicate any changes in their departmental structure such as departments newly formed, phased out, split, or merged, and to check off any departments that had neither graduate students nor postdoctorates and for which Form $812 s$ would therefore not be submitted. The revised Form 811s were returned to the data processing contractor for use as a checklist in tracking departmental responses.

A Form 812 was completed for each department either centrally or at the departmental level and was returned to the data processing contractor for data entry, ediling, and tabulation. Arithmetic errors, inconsistencies between items, and sharp year-to-year fluctuations were referred to the institutional coordinators for correction or clarification.

## The Response Rate

Of the 727 responding units included in the fall 1992 survey, 726 , or 99.9 percent, were able to provide at least partial data, distributed as follows:

| Highest degree <br> granted | Number <br> surveyed | Number <br> responding | Percentage <br> responding |
| :--- | :---: | :---: | :---: |
| Doctorate and <br> master's | 727 | 726 | 99.9 |
| Doctorate | 452 | 451 | 99.8 |
| Master's | 275 | 275 | 100.0 |

At the departmental level 10,604 departments responded, or 97.0 percent of the 10,936 departments surveycd. This includes 9,066 departments providing complete responses, or 82.9 percent of the total. A total of 332 departments, or 3.0 percent of the departmental total, required complete imputation, and 1,538, or 14.1 percent, tad one or more data cells imputed. Table II-4 presents the response rates for carlier years for comparison.

Missing data for partially nonrespondent departments were imputed using the departments' previous year's data, where available, or data from peer institutions in cases where data had not been reported the previous year. Data for nonrespondent departments (departments that did not provide any data) were imputed using data from the previous year, where available. For the two nonrespondent departments that were new to the survey, data could not be imputed. The number of departments in doctorate-granting and master's-granting institutions that required total or partial imputation and the numbers and proportions of full-time and part-time graduate students and postdoctorates imputed are shown in tables II-5 through II-8. In 1992 imputation rates for graduate students in master's-granting institutions were slightly higher than for those in doctorate-granting institutions.

## Changes in Data Items

Although NSF has attempted to maintain consistent trend data, some modifications in the survey questionnaire have been made to respond to changing issucs over the past 15 years. As a result some data items are not available for all institutions in all years.

Whenever a new item has been added to the questionnaire, it has been NSF's standard policy to allow the respondents 1 year's leadtime to convert their data collection systems before incorporating the new data into the survey: the question is labeled
"optional" in the first year. Thus, whereas information on racial/ethnic background was first added to the survey form in 1979, publishable data were first obtained in 1980. Major changes in the data collected are as follows:

- From 1975 through 1977, data for master'sgranting institutions were collected on a short form (i.e., an abbreviated form of the survey) that did not collect data on sex or citizenship of graduate students, nor any data on postdoctoral appointees. In 1978 a similar questionnaire was sent to doctorate-granting institutions, but master's-granting institutions were not surveyed. The 1978 figures shown in the tables for master's-granting institutions represent estimates based on 1977 and 1979 data. Beginning in 1979 the long form (i.e., the full-scale survey form) was sent to both doctorate-granting and master's-granting institutions.
- Distribution by sex was originally requested only for full-time graduate students at doctorate-granting institutions. Beginning in 1976 master's-granting institutions were requested to provide data on all graduate students by sex, and in 1977 similar data were requested for all graduate students in all institutions. The short form used in the 1978 survey did not request any information on sex; figures in the tables represent estimates based on 1977 and 1979 data.
- Citizenship data were collected only for graduate students enrolled full-time in doctorate-granting institutions through 1977. No citizenship data were requested on the short form used for master's-granting institutions in 1975 through 1977 and for doctorate-granting institutions in 1978. Data on citizenship of all full-time graduate students are available beginning in 1979 and on those enrolled part-time since 1983.
- As noted above, racial/ethnic data were first requested in 1979 and became a standard item on the questionnaire in 1980. However, imputation rates for this item are still higher than for other data on the questionnaire, as shown in tables II-6 and II-8.
- "Fellowships and traineeships" were combined on one line until 1979, when separate data on the two mechanisms were first collected.
- "Other nonfaculty research staff with doctorates" were combined with postdoctoral appointees until 1979.
- Separate data on students receiving their primary support from the U.S. Department of Agriculture were first requested in 1985.


## Data Revisions

During the fall 1988 survey cycle, the criteria for including departments in the survey universe were tightened, and all departments surveyed were reviewed. Those departments not primarily oriented toward granting research degrees were no longer considered to meet the definition of science and enginecring. As a result of this review, it was determined that a number of departments, primarily in the field of "Social sciences, n.e.c." (not elsewhere classificd), were engaged in training primarily teaclers, practitioners, administrators, or managers rather than researchers; these departments were deleted from the database. This process was continued during the fall 1989, 1990, 1991, and 1992 survey cycles and expanded to ensure trend consistency for the entire 1975-92 period. As a result, total enrollments and social science enrollments for all years were reduced. The net effect of adjustments over the years is shown in table II-9.

The definition of "medical schools" was revised during the fall 1992 survey cycle to include only those institutional components that are members of the Association of American Medical Colleges. Tables generated after the fall 1992 survey differ from their counterparts in earlier years in that they exclude schools of nursing, public health, dentistry, veterinary medicine, and other health-related disciplines, and should not be compared with tables from earlier years.

## Technical Tables

Table Page
II-1. The NSF data collection series: 1966-92 ..... 12
II-2. Science and engineering departmental population at doctorate-granting institutions by field: 1984-92 ..... 13
II-3. Science and engineering departmental population at master's-granting institutions by field: 1984-92 ..... 15
II-4. Departmental response rates: 1975-92 ..... 17
II-5. Imputaiion for nonresponse at doctorate-granting institutions by area of science and engineering and enrollment status: 1992 ..... 18
II-6. Imputed data for all departments at doctorate-granting institutions: fall 1992 ..... 19
II-7. Imputation for nonresponse at master's-granting institutions by area of science and engineering and enrollment status: 1992 ..... 20
II-8. Imputed data for all departments at master's-granting institutions: fall 1992 ..... 21
II-9. Comparison of graduate enrollment data as originally published and as modified through the fall 1992 Graduate Student Survey cycle: 1975-1992 ..... 22

Table II-1. The NSF data collection serles: 1966-92
Page 1 of 1

| Series and year | Number of institutions surveyed | Number of reporting units | Number of departments |  |  | Graduate enrollment in surveyed fields |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Master's | Doctorate | Total | Full-time | Part-time |
| A. Graduate Traineeship Program |  |  |  |  |  |  |  |  |
| 1966 | 204 | 204 | 2,866 | 441 | 2,425 | 169,303 | 124,255 | 45,048 |
| 1967 ............................ | 209 | 209 | 3,014 | 434 | 2,580 | 179,622 | 133,972 | 45,650 |
| 1968 ............................ | 219 | 219 | 3,190 | 454 | 2,736 | 184,759 | 140.714 | 44,045 |
| 1969 ............................ | 224 | 224 | 3,354 | 460 | 2,894 | 196,341 | 147.515 | 48,826 |
| 1970 ............................ | 227 | 227 | 3,544 | 473 | 3,071 | 201,918 | 153,250 | 48,668 |
| 1971 ............................ | 224 | 249 | 3,397 | 407 | 2,990 | 214,680 | 164,764 | 49,916 |
| B. Survey of Graduate Science and Engineering Students and Postonctorates $1 /$ <br> Doctorate institutions |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 19722 ......................... | 260 | 328 | 4,593 | 780 | 3,813 | 210,895 | 161,329 | 49,566 |
| 1973 ........................ | 254 | 336 | 6,543 | 862 | 5,681 | 214,787 | 161,858 | 52,929 |
| 1974 ........................... | 279 | 369 | 7,496 | 1,409 | 6,087 | 260,970 | 191,246 | 69,724 |
| 1975 ............................ | 303 | 40.0 | 7.802 | 1,622 | 6,180 | 291,947 | 206,797 | 85,150 |
| 1976 ............................. | 311 | 409 | 7.892 | 1,671 | 6,221 | 295,526 | 210.117 | 85,409 |
| 1977 ............................ | 313 | 416 | 8,112 | 1,794 | 6,318 | 303,448 | 212,576 | 90,872 |
| 1978 .................. | 311 | 420 | 8,150 | 1,759 | 6,391 | 299,971 | 209,380 | 90,591 |
| 1979 ........................... | 329 | 447 | 8,353 | 1,863 | 6,490 | 312,816 | 216,801 | 96,015 |
| 1980 ................. | 328 | 446 | 8,458 | 1,913 | 6,545 | 322,846 | 223,012 | 99,834 |
| 1981 .......... | 328 | 444 | 8,397 | 1,916 | 6.481 | 329,702 | 226,921 | 102,781 |
| 1982 ............. | 327 | 444 | 8,250 | 1,899 | 6,351 | 336,221 | 229,993 | 106,228 |
| 1983 | 327 | 443 | 8,139 | 1,877 | 6,262 | 343,071 | 236,676 | 106,995 |
| 1984 ........................... | 324 | 444 | 8,175 | 1,880 | 6,295 | 346,431 | 237,460 | 108,971 |
| 1985 ............................ | 324 | 440 | 8,292 | 1,915 | 6,377 | 356,022 | 241,605 | 114,417 |
| 1986 ............................ | 324 | 441 | 8,366 | 1,930 | 6,436 | 367,163 | 250,470 | 116,693 |
| 1987 ................... | 329 | 448 | 8,495 | 1,942 | 6,553 | 372,461 | 254,865 | 117,596 |
| 1988 ...... | 334 | 454 | 8,707 | 1,993 | 6,714 | 377,674 | 259,848 | 117,826 |
| 1989 ............................ | 334 | 453 | 8,839 | 2,014 | 6,825 | 385,025 | 267.554 | 117.471 |
| 1990 | 334 | 454 | 8,967 | 2,056 | 6,911 | 398,405 | 275,262 | 123, 143 |
| 1991 ............................ | 333 | 453 | 9,138 | 2,078 | 7,060 | 411,296 | 286,756 | 124.540 |
| 1992 ............................ | 333 | 452 | 9,329 | 2,070 | 7,259 | 427.792 | 299,753 | 128,039 |
| Master's institutions |  |  |  |  |  |  |  |  |
| 1975 3/ ......................... | 283 | 283 | 1,224 | 1,224 | N/A | 37,711 | 13,692 | 24,019 |
| 1976 ............................. | 285 | 285 | 1,242 | 1,242 | N/A | 39,234 | 13,998 | 25,236 |
| 1977 | 289 | 289 | 1,211 | 1,211 | N/A | 43,608 | 15,286 | 28,322 |
| 197841 , ........................ | 2 | 2 | 18 | 18 | N/A | 45,216 | 15,692 | 29,524 |
| 1979 ............................ | 301 | 301 | 1,374 | 1,374 | N/A | 47,178 | 16,288 | 30,890 |
| 1980 ............................ | 299 | 299 | 1,388 | 1,388 | N/A | 47.047 | 16,843 | 30,204 |
| 1981 ............................ | 295 | 295 | 1,387 | 1,387 | N/A | 48,402 | 16,750 | 31,652 |
| 1982 ............................ | 283 | 283 | 1,387 | 1,387 | N/A | 48,835 | 16,225 | 32,610 |
| 1983 ............................ | 283 | 283 | 1,388 | 1,388 | N/A | 50,977 | 17,659 | 33,318 |
| $19845 / . . . . . . . . . . . . . . . . . . . . . . . . ~$ | 88 | 88 | 669 | 669 | N/A | 51,747 | 18,137 | 33,610 |
| $19855 / . . . . . . . . . . . . . . . . . . . . . . . ~$ | 58 | 88 | 686 | 686 | N/A | 51,920 | 17,862 | 34,058 |
| $198651 . . . . . . . . . . . . . . . . . . . . . . . . ~$ | 88 | 88 | 689 | 689 | N/A | 52,175 | 17,934 | 34,241 |
| $19875 /$........................ | 88 | 88 | 697 | 697 | N/A | 52,897 | 18,569 | 34,328 |
| 1988 ............................ | 277 | 277 | 1,424 | 1,424 | N/A | 52,157 | 18,319 | 33,838 |
| 1989 ............................ | 275 | 275 | 1,479 | 1,479 | N/A | 55,958 | 19,065 | 36,893 |
| 1990 ............................ | 276 | 276 | 1,516 | 1.516 | N/A | 60,538 | 20.574 | 39,964 |
| 1991 ............................ | 276 | 276 | 1,567 | 1,567 | N/A | 64,395 | 21,913 | 42,482 |
| 1992 ............................ | 275 | 275 | 1,607 | 1,607 | N/A | 67,605 | 23,646 | 43,959 |

1/ The name of the survey was changed in 1981 to specify the inclusion of engineering.
2 The 1972 survey of doctorate-granting institutions inciuded selected data items for 1971.
3/ The 1976 survey of master's-granting institutions included selected data items for 1975.
4/ The 1978 survey did not Include master's institutions. Two institutions were subsequently changed from doctorate- to master's-grantlig. Totals represent estimates based on 1977 and 1979 data.

5/ Master's-granting institutions were surveyed on a sample basis from 1984 through 1987.
KEY: $\quad$ N/A $=$ Not applicable
SOURCE: National Science Foundaton/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table Il-2. Science and engineering departmental population at doctorate-granting institutions by field: 1984-92

| Field | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total, all surveyed fields ................................ | 8,142 | 8,256 | 8,326 | 8,443 | 8,645 | 8,768 | 8,909 | 9,103 | 9,329 |
| Totai, science/engineering fields .................... | 5,852 | 5,932 | 5,972 | 6,073 | 6,245 | 6.323 | 6,396 | 6,547 | 6,699 |
| Engineering, total ..................................... | 1,064 | 1,102 | 1,113 | 1,158 | 1,185 | 1,195 | 1,216 | 1,250 | 1,284 |
| Aerospace ............................................. | 35 | 36 | 36 | 38 | 41 | 41 | 42 | 44 | 48 |
| Agricultural ............................................ | 40 | 42 | 41 | 40 | 40 | 40 | 40 | 40 | 40 |
| Biomedical ............................................. | 42 | 42 | 41 | 46 | 49 | 50 | 51 | 52 | 57 |
| Chemical | 126 | 126 | 126 | 128 | 129 | 132 | 132 | 137 | 138 |
| Civil | 167 | 174 | 179 | 182 | 185 | 181 | 184 | 190 | 195 |
| Electrical | 160 | 167 | 167 | 179 | 183 | 188 | 191 | 199 | 204 |
| Engineering science ................................ | 32 | 34 | 35 | 34 | 35 | 35 | 35 | 36 | 37 |
| Industrial ................................................ | 98 | 102 | 103 | 111 | 118 | 124 | 125 | 131 | 135 |
| Mechanical | 157 | 166 | 169 | 175 | 176 | 172 | 173 | 176 | 181 |
| Metallurgicalmaterials | 69 | 73 | 74 | 76 | 78 | 83 | 88 | 95 | 100 |
| Miring ..................... | 25 | 26 | 25 | 29 | 29 | 26 | 27 | 28 | 28 |
| Nuclear | 29 | 29 | 28 | 27 | 27 | 27 | 26 | 26 | 25 |
| Petroleum ............................................ | 16 | 16 | 16 | 19 | 19 | 19 | 19 | 19 | 19 |
| Engineering, n.e.c. .................................. | 68 | 69 | 73 | 74 | 76 | 77 | 83 | 78 | 77 |
| Sciences, total .......................................... | 4,788 | 4,830 | 4,859 | 4,915 | 5,060 | 5,128 | 5,180 | 5,297 | 5,415 |
| Physical sciences ................................... | 522 | 522 | 529 | 528 | 532 | 535 | 533 | 543 | 547 |
| Astronomy ........................................... | 32 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 |
| Chemistry ........... ................................ | 251 | 250 | 251 | 251 | 253 | 255 | 255 | 258 | 258 |
| Physics .. | 229 | 228 | 230 | 228 | 232 | 235 | 233 | 240 | 242 |
| Physical sciences, n.e.c. ......................... | 10 | 11 | 15 | 16 | 14 | 12 | 12 | 12 | 14 |
| Earth, atmospheric, and ocean sciences | 284 | 291 | 292 | 295 | 303 | 305 | 309 | 320 | 321 |
| Atmospheric sciences ............................. | 27 | 27 | 27 | 28 | 28 | 28 | 28 | 29 | 29 |
| Geosciences ......................................... | 186 | 188 | 189 | 187 | 191 | 191 | 192 | 199 | 200 |
| Oceanography ............... | 33 | 36 | 36 | 37 | 37 | 41 | 41 | 44 | 44 |
| Earth, atmos., and ocean sci., n.e.c. | 38 | 40 | 40 | 43 | 47 | 45 | 48 | 48 | 48 |
| Mathematical sciences ............................. | 332 | 330 | 334 | 336 | 342 | 346 | 352 | 358 | 366 |
| Computer sciences .... | 151 | 179 | 191 | 206 | 210 | 213 | 225 | 231 | 241 |
| Agricultural sciences .............................. | 275 | 275 | 275 | 273 | 275 | 279 | 290 | 299 | 310 |
| Biologlcal sciences .................................. | 1,745 | 1,755 | 1,762 | 1,786 | 1,809 | 1,818 | 1,819 106 | 1,862 | 1,906 |
| Anatomy ........ | 118 | 116 | 113 | 114 | 113 | 115 189 | 106 | 106 | 190 |
| Biochemistry ....................................... | 180 | 184 | 186 | 187 | 189 218 | 189 | 225 | 223 | 226 |
| Biology ....... | 212. | 208 | 211 46 | $\begin{array}{r}214 \\ 47 \\ \hline\end{array}$ | 48 | 49 | 51 | 56 | 61 |
| Biometry/epidemiology ........................... | 41 | 44 | 46 30 | 31 |  | 32 | 31 | 33 | 33 |
| Biophysics .......................................... | 30 | 27 | 30 105 | + 106 | 108 | 107 | 103 | 103 | 102 |
| Botany ......... | 106 | 106 | 105 | $\begin{array}{r}106 \\ 82 \\ \hline\end{array}$ | +87 | 88 | 92 | 96 | 103 |
| Coll biology ........................................ | 60 | 64 | 73 | 82 | 22 | 25 | 26 | 27 | 28 |
| Ecology .............................................. | 23 | 23 |  | 22 | 48 | 47 | 48 | 49 | 49 |
| Entomology/parasltology ....................... | 46 | 49 | 48 | 61 | 64 | 65 | 67 | 72 | 76 |
| Genetics ........................ | 60 | 60 | $\begin{array}{r}60 \\ 230 \\ \hline\end{array}$ | - 231 | 234 | 233 | 237 | 243 | 250 |
| Microblology | 230 | 234 | ${ }^{23}$ | 98 | 99 | 99 | 104 | 108 | 112 |
| Nutrition ..... | 148 | 146 | 146 | 149 | 147 | 145 | 145 | 149 | 149 |
| Pathorogy ............................................................................. | 170 | 168 | 164 | 164 | 166 | 165 | 162 | 163 | 167 |
| Physlology ............................................................. | 143 | 143 | 144 | 146 | 146 | 150 | 145 | 146 | 145 |
| Zoology ................................................ | 52 | 55 | 56 | 54 | 53 | 51 | 50 | 50 | 48 |
| Biosciences, n.e.c. ................................. | 36 | 36 | 34 | 32 | 36 | 38 | 44 | 51 | 61 |
| Psychology ............................................... | 336 | 338 | 339 | 347 | 418 | 441 | 453 | 475 | 501 |
| Social sciences .......................................... | 1,143 | 1,140 | 1,137 | 1,144 | 1,171 | 1,191 | 1,199 | 1,209 | 1,223 |
| Agricultural oconomics ............................. | 51 | 52 | 52 | 51 | 51 | 52 | 52 | 52 | 53 |
| Anthropology ........................................ | 112 | 114 | 112 | 114 | 115 | 116 | 119 | 123 | 125 |
| Economics (except agriculturai) ................. | 184 | 183 | 195 | 187 | 190 | 191 | 190 | 192 | 195 |
| Geography ............................................ | 96 | 96 | 95 | 95 | 94 | 92 | 93 | 95 | 96 |
| History and philosophy of science ............... | 26 | 23 | 22 | 24 | 24 | 23 | 23 | 21 | 19 |
| Linguistics .............................................. | 62 | 63 | 62 | 66 | 69 | 70 | 69 | 71 | 70 |
| Political science ...................................... | 283 | 281 | 278 | 278 | 291 | 297 | 294 | 297 | 300 |
| Sociotogy ............................................... | 161 | 161 | 158 | 160 | 157 | 163 | 165 | 165 | 165 |
| Sociology/anthropology ............................ | 34 | 33 | 34 | 33 | 33 | 32 | 33 | 32 | 32 |
| Social sciences, n.e.c. .............................. | 134 | 134 | 139 | 136 | 147 | 155 | 161 | 181 | 168 |

See explanatory information, if any, and SOURCE(S) at end of table

Table ll-2. Sclence and engineering departmental population at doctorate-granting institutions by fieid: 1984-92

| Page 2 of 2 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 |
|  |  | 2,324 | 2,354 | 2,370 | 2,400 | 2,445 | 2,513 | 2,556 | 2.630 |
| Total, heatth fields ...................................... |  | 2,324 82 | 2,354 | 2,30 80 | 2,79 | 82 | 83 | 85 | 85 |
| Anesthesiology ......................................... |  | 82 30 | 813 | 82 | 32 | 36 | 37 | 39 | 45 |
| Oncology/cancer research .......................... | 69 | 69 | 69 | 68 | 67 | 67 | 67 | 68 | 69 |
| Cardiology ............................................... | 89 | 64 | 88 | 83 | 83 | 85 | 84 | 82 | 88 |
| Dentistry ................................................ | 71 | 70 | 71 | 70 | 72 | 73 | 74 | 74 | 73 |
| Endorrinology ........................................... | 66 | 65 | 65 | 64 | 64 | 64 | 65 | 65 | 66 |
| Gastroenterology ............................................... | 70 | 70 | 71 | 71 | 70 | 68 | 67 | 67 | 68 |
| Hematology .............................................. | 108 | 109 | 112 | 114 | 119 | . 124 | 128 | 133 | 136 |
| Neursing .............................................................. | 102 | 105 | 111 | 113 | 116 | 117 | 119 | 122 | 127 |
| Obstetrics/gynecology ....................................................................... | 87 | 89 | 89 | 90 | 91 | 91 | 92 | 92 | 94 |
| Opthalmotogy ..................................................... | 78 | 78 | 77 | 76 | 76 | 77 | 79 | 79 | 79 |
| Otortinolaryngotogy ................................................ | 68 | 67 | 67 | 67 | 68 | 68 | 70 | 70 | 70 |
| Pediatrics ................................................. | 101 | 100 | 101 | 105 | 106 | 105 | 107 | 107 | 109 |
| Phamaceutical scierness ............................... | 80 | 80 | 81 | 82 | 79 156 | 81 | -83 | -164 | 173 |
| Preventive medicine/community health ........... | 141 | 150 | 153 | 154 | 156 92 | 157 98 | 101 | 100 | 101 |
| Psychiatry ................................................. | 93 | 92 | 92 64 | 94 63 | ${ }_{62} 62$ | 63 | 63 | 62 | 64 |
| Pulmonary disease ..................................... | 64 114 | 63 | -64 | -63 | 120 | 121 | 126 | 130 | 134 |
| Radiclogy ................................................ | 114 | 123 | 122 | 121 | 122 | 123 | 124 | 125 | 129 |
| Speech pathology/audiology ........................ | 213 | 213 | 214 | 213 | 216 | 216 | 221 | 233 | 235 |
| Surgery .................................................................... | 34 | 33 | 34 | 35 | 36 | 37 | 41 | 41 | 42 |
| Clinical medicine, n.e.c. .................................................... | 287 | 296 | 304 147 | 305 153 | 311 163 | 315 177 | 331 187 | 342 190 | 202 |
| Health related, n.e.c. ................................. | 134 | 141 | 147 | 153 | 163 | 177 | 18 | 150 |  |

KEY: n.e.c. $=$ Not elsewhere classified
SOURCE: National Science Foundation/SRS. Survey of Graduate Students and Postdoctciates in Science and Engineering

Table II-3. Sclence and engineering departmental population at master's-granting institutions by field: 1984-92


[^1]Table Il-3. Science and engineering departmental population at master's-granting institutions by field: 1984-92

| Page 2 of 2 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field | 1984 1/ | 1985 1/ | $19861 /$ | 1987 1/ | . 988 | 1989 | 1990 | 1991 | 1992 |
| Totat, heath fields | 70 | 72 | 72 | 73 | 157 | 163 | 171 | 187 | 199 |
| Anesthesiology .......................................................... | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 2 |
| Oncology/cancer research ........................................................ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cardiotogy ........................................................... | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Dentistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Endocrinology ......................................... | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Gastroenterology ......................................... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hematology .............................................. | 0 | 0 | 0 | 4 | $\bigcirc$ | 0 | 0 | 0 | 0 |
| Nourology .................................................. | 1 | 1 | $i$ |  | 1 | 1 | 1 | 1 | 1 |
| Nursing .................................................... | 13 | 15 | 16 | 16 ! | 44 | 48 | 50 | 54 | 57 |
| Obstetrics/gynecology ................................ | 0 | 0 | 0 | 0. | 0 | 0 | 0 | 0 | 0 |
| Opthalmology ........................................... | 0 | 0 | 0 | ${ }^{0}$ | 0 | 0 | 0 | 0 | 0 |
| Otorninolaryngology ................................... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pediattcs ................................................. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Phamaceutical sciences .............................. | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Preventive medicine/community health .......... | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 7 | 7 |
| Psychiatry ................................................ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pulmonary disease ...................................... | 0 | 0 | 0 | 0 | $?$ | 0 | 0 | 0 | 0 |
| Radiokgy ................................................. | 0 | 0 | 0 | 0 | $\because$ | 0 | 2 | 0 | 0 |
| Speoch pathology/audiology ........................ | 22 | 23 | z2 | 22 | 50 | 52 | 55 | 60 | 61 |
| Surgery .................................................... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Veterinary sciences .................................... | 1 | 1 | 1 | 1 | $\stackrel{1}{4}$ | 1 | 1 | 1 | 1 |
| Clinical medicine, n.e.c. .............................. | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 |
| Health related, n.e.c. .................................. | 21 | 20 | 20 | 21 | 48 | 48 | 52 | 57 | 63 |

## 1/ Number of departments in sampled institutions

KEY: n.e.c. $=$ Not elsewhere classified
SOURCE: National Science Foundation/SRS, Survey of Graduate Students anc Postdoctorates in Science and E:ngincering

Table If-4. Departmental response rates: 1875-92

| Page 1 of 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Total | Complete response | Percent | Partial response | Percant | Nonresponse | Percent |
| 1975 ..... | 9,162 | 8,998 | 98.2 | NA | NA | NA | NA |
| 1976 ..... | 9,275 | 9,148 | 98.6 | NA | NA | NA | NA |
| 1977 ..... | 9,513 | 9,432 | 99.1 | NA | NA | NA | NA |
| 1978 ..... | 8,242 | 8,077 | 98.0 | NA | NA | NA | NA |
| 1979 ..... | 9,796 | 9,446 | 96.4 | NA | NA | NA | NA |
| 1980 .... | 9,930 | 9.593 | 96.6 | NA | NA | NA | NA |
| 1981 ..... | 9,917 | 8,594 | 86.7 | 613 | 6.2 | 710 | 7.2 |
| 1982 ..... | 9.776 | 8,104 | 82.9 | 744 | 7.6 | 928 | 9.5 |
| 1983 ..... | 9,663 | 8,070 | 83.5 | 816 | 8.4 | 777 | 8.0 |
| 1984 ..... | 8,748 | 7.490 | 85.6 | 843 | 7.4 | 615 | 7.0 |
| 1985 ..... | 9,025 | 7,818 | 86.6 | 672 | 7.4 | 535 | 5.9 |
| 1986 ..... | 9,097 | 7.817 | 85.9 | 779 | 8.6 | 501 | 5.5 |
| 1987 ..... | 9,254 | 8.030 | 86.8 | 715 | 7.7 | 509 | 5.5 |
| 1988 ..... | 10.295 | 8,812 | 85.6 | 970 | 9.4 | 513 | 5.0 |
| 1989 ..... | 10,318 | 8,908 | 86.3 | 891 | 8.6 | 519 | 5.0 |
| 1990 ..... | 10,483 | 8,884 | 84.7 | 1053 | 10.1 | 546 | 5.2 |
| 1991 ..... | 10.705 | 9,052 | 84.6 | 1186 | 11.1 | 467 | 4.4 |
| 1992 ..... | 10,936 | 9,066 | 82.9 | 1538 | 14.1 | 332 | 3.1 |

NOTE: Departments providing partal responses were tabulated separately from complete nonrespondents beginning in 1981.

KEY: $\quad$ NA - Not avallable
SOURCE: National Science Foundation/SAS, Survey of Graduate Students and Postductorates in Science and Engineering

Table li-5. Imputation for nonresponse at doctorate-granting Institutions by area of science and engineering and enrollment status: 1992

| Area of science and engineering | Number of graduate departments |  | Total In survey |  |  | Number imputed |  |  | Imputation rate (percent) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In unlverse | Totally imputed | Fulltime | Parttime | Postdoctorates | Fulltime | Part time | Postoloctorates | Fulltime | Parttime | Postdoctorates |
| Total, all areas ......................... | 9,329 | 280 | 299,753 | 128,039 | 33,187 | 7,201 | 3,224 | 1,268 | 2.4 | 2.5 | 3.8 |
| Engineering ................................. | 1,284 | 28 | 71,823 | 36,469 | 2,344 | 1,551 | 706 | 38 | 2.2 | 1.9 | 1.6 |
| Physical sciences $\qquad$ Earth, atmospheric, and ocean | 547 | 9 | 30,011 | 3,600 | 5,772 | 435 | 32 | 8:1 | 1.4 | 0.9 | 1.5 |
| Earth, atmospheric, and ocean sciencoc $\qquad$ | 321 | 7 | 10,567 | 3,397 | 709 | 292 | 46 | 17 | 2.8 | 1.4 | 2.4 |
| Muthematical sciences ........................................ | 368 | 4 | 13,889 | 4,001 | 201 | 88 | 40 | 1 | 0.6 | 1.0 | 0.5 |
| Computer sciences .......................... | 241 | 4 | 15,554 | 13,488 | 149 | 263 | 514 | 10 | 1.7 | 3.8 | 6.7 |
| Aprcultural sciencos ..................... | 310 | 6 | 8,907 | 1.984 | ${ }^{634}$ | 138 | 27 | 9 | 1.5 | 1.4 | 1.4 |
| Biological sciences | 1.906 | 58 | 42.769 | 7.454 | 13,287 | 1.150 | 71 | 410 | 2.7 | 1.0 | 3.1 |
| Peychology | 501 | 29 | 27,192 | 10,506 | 521 | 1,326 | 313 | 17 | 4.9 | 3.0 | 3.3 |
| Soctal sclences ............................ | 1,223 | 32 | 50,272 | 22,898 | 407 | 1,202 | 405 | 3 | 2.4 | 1.8 | 0.7 |
| Health fields ................................ | 2,630 | 103 | 28,769 | 24,242 | 9,163 | 756 | 1,070 | 677 | 2.6 | 4.4 | 7.4 |

SOURCE: National Science FoundationSRAS. Survey of Graduate Students and Postdoctorates in Science and Engineering
Page 1 of 2

| ITEM 5 NUMBER OF FULL-TIME GRADUATE STUDENTS enroiled for advanced degrees (master's and doctorate) in fal! 1992 Report each student oniy once according to the source and mechansm of the largest amount of support received in fall 1992 <br> Students receiving equal support trom multiple sources or through multip only once. When determining the largest source of support. consider all tultion, tuition remission, other academic expenses. stipends, and living |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MECHANISMS OF SUPPORT |  | dents receiving Financial. ASSISTANCE |  |  |  |  |  |  |  |  | SELF. <br> SUPPORTED STUDENTS (including loans and tamily sources) <br> (J) | rotal FULLTME aRaduart EANOUMEMT <br> (Sum of (A) through (J)) (K) |
|  |  | FEDERAL SOURCES (excluding loans) |  |  |  |  |  | NON-FEDERAL SOURCES |  |  |  |  |
|  |  | Department of Defense <br> (A) | HHS |  | National Science Foundation <br> (D) | Deparment of Agriculture <br> (E) | Other Federal sources <br> (F) | Institutional support (including State and local government) (G) | Foreign sources <br> (H) | Other US sources <br> (I) |  |  |
|  | $\begin{aligned} & 1 \cdot \% \\ & \text { Not } \end{aligned}$ |  | National Insiltutes of Health <br> (B) | Other <br> HHS <br> (C) |  |  |  |  |  |  |  |  |
| Graduate Fellowstups | (1) | 35 | 60 | 21 | 110 | 6 | 145 | 1,249 | 269 | 302 |  | 2,024 |
| Graduate Traneeships | (2) | 7 | 420 | 430 | 4 | 1 | 169 | 366 | 19 | 39 |  | 1,455 |
| Graduate Research Assistantships | (3) | 697 | 1,000 | 80 | 996 | 140 | 862 | 2,714 | 59 | 852 |  | 6,534 |
| Graduate Teaching Assistantships | (4) |  | 4 | 4 | 2 | 0 | 16 | 6,554 |  | 104 |  | 5,727 |
| Other Types of Support | (5) | 658 | 32 | 3 | 7 | 1 | 87 | 1,448 | 226 | 616 | 11,442 | 13,775 |
| FULL-time total ${ }^{\text {a }}$ | (6) | 1,397 | 1,516 | 538 | 1,113 | 148 | 1,279 | 12,173 | 573 | 1,913 | 21,442 | 7,339 |
|  <br>  | (7) | 132 | 756 | 445 | 234 | 53 | 459 | 5,652 | 86 | 578 | 6,437 | 5,702 | Table II-6. Imputed data for all departments at doctorate-granting institutions: Fall 1992

[No. of departments: 1,419 (totally imputed departments: 280]
Rage_2_م 2

| 2,9ge_ 985 |
| :--- |

## ${ }^{2}$

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$\frac{(H)}{(\text { (O) } 4 \text { пполи: (V) }}$
7,339
3,985
OTHER NON.
OTHER NON.
FACULTY
RESEARCH

SヨIV४OIJOO
(G)

| U S CITIZENS AND PERMANENT RESIDENTS |  |  |  |  | FOREIGN. temporary visa holders (G) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| er Indian/ laskan Natıve (B) | Asiant Pacilic istander <br> (C) | Hispanic <br> (D) | White nonHispanic (E) | Other, unknown or declined 10 state (F) |  |
| 16 | 807 | 1,197 | 9,326 | 1,030 | 5,144 |
| 15 | 846 | 675 | 8,547 | 1,255 | 1,405 |


| ITFM 8 <br> HUMAER OF POSTDOCTORATES AND NON.FACULTY RESEARCH STAFF WITH DOCTORATES In fall 1992 |  | POSTDOCIORATES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SOURCE OF SUPPORT |  |  |  | TOTAL for all sources (A) through (D) (E) | Of the total in (E). how many are FOREIGN? (F) |  |
|  |  | Federal |  |  | Non. Federal (D) |  |  |  |
|  |  | Fellowships <br> (A) | $\begin{gathered} \text { Traineeships } \\ \text { (B) } \end{gathered}$ | Aesearch qrants (C) |  |  |  |  |
| TOTAL | (1) | 372 | 380 | 1,928 | 1,199 | 2,717 | 1,656 |  |
| Of the tetal in eath cell ol line (1) how many ate WOMEN? | (2) | 117 | 119 | 553 | 322 | 864 | 743 |  |
| O' the total in each cell of line (1) how many hold the M D DO DDS or OVM degree? | (3) | 118 | 190 | 270 | 431 | 927 | 524 |  |

SOURCE: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Eng.ineering

Table Il-7. Imputation for nonresponse at master's-granting institutions by area of science and engineering and enroliment status: 1892

Page 1 of 1

| Area of science and engineering | Number of graduate departments |  | Total in survay |  |  | Number imputed |  |  | Imputation rate (percent) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In univarse | Totally imputed | Fulltime | Parttime | Postoc. torates | Fulltime | Parttime | Postoc. torates | Fulltime | Parttume | Postdoctorates |
| Total, all areas ......................... | 1,607 | 51 | 23,646 | 43,959 | 99 | 682 | 1,148 | 2 | 2.9 | 2.6 | 2.0 |
| Engineering ................................. | 204 | 6 | 2,643 | 7.112 | 10 | 87 | 20 | 0 | 3.3 | 0.3 | 0.0 |
| Fhysical sciences ....................... | 139 | 3 | 719 | 1.166 | 52 | 0 | 3 | 1 | 0.0 | 0.3 | 1.9 |
| Earth, atmospheric, and ocean <br> sciences $\qquad$ | 63 | 5 | 583 | 1,062 | 4 | 39 | 35 | 0 | 6.7 | 3.3 | 0.0 |
| Mathematical sciences ........................................ | 117 | 1 | 774 | 1,711 | 0 | 3 | 5 | 0 | 0.4 | 0.3 | 0.0 |
| Computer sciences ...................... | 93 | 3 | 2,063 | 5,291 | 1 | 79 | 41 | 0 | 3.8 | 0.8 | 0.0 |
| Agricutural sciences ....................... | 28 | 1 | 37.3 | 345 | 0 | 23 | 31 | 0 | 6.2 | 9.0 | 0.0 |
| Biological sciences ...................... | 193 | 4 | 1,749 | 2,465 | 23 | 48 | 88 | 0 | 2.7 | 3.6 | 0.0 |
| Psychology ................................ | 244 | 10 | 7.194 | 8,928 | 5 | 186 | 255 | 0 | 2.6 | 2.9 | 0.0 |
| Social sciences ............................. | 327 | 12 | 3,911 | 8,743 | 1 | 135 | 310 | 0 | 3.5 | 3.5 | 0.0 |
| Health fields ................................ | 199 | 6 | 3,637 | 7,136 | 3 | 82 | 360 | 1 | 2.3 | 5.0 | 33.3 |

SOURCE: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering
Table II-8. Imputed data for all departments at master's-granting institutions: Fall 1992

$$
\text { [No. of departments: } 447 \text { (totally imputed departments: 51)] }
$$

## -



T-iiñ) Il-9. Comparison of graduate enrollment data as originally publishod and as modified through the fall of 1992 İraduate Student Survey cycle: 1975-92

| Year | Total, all institutions |  |  | Doctorate-granting institutions |  |  | Master's-granting lostitutions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Original total | Revised total | Percent change | Orginal total | Revised total | Percent change | Original total | Revised total | Percent change |
|  | Total graduate enrolment in surveyed fiokds |  |  |  |  |  |  |  |  |
|  | 329,202 | 328,892 | -0.1 | 291,632 | 292,716 | 0.4 | 37.750 | 36.176 | -4.2 |
|  | 334,383 | 334,128 | -0.1 | 295,138 | 296,448 | 0.4 | 39,245 | 37.680 | 4.0 |
|  | 345,962 | 345,820 | 0.2 | 302,277 | 303,637 | 2.9 | 43,685 | 42,183 | -3.4 |
|  | NA | 345,187 | NA | 298,788 | 298.685 | 0.0 | NA | 45,216 | NA |
|  | 358,844 | 358,622 | -0.1 | 311,527 | 312,098 | 0.2 | 47,317 | 46,526 | -3.8 |
|  | 368,390 | 368,328 | -0.1 | 321.188 | 321.851 | 0.2 | 47,202 | 46,477 | -1.5 |
|  | 378,533 | 376,326 | -0.1 | 327,904 | 328,507 | 0.2 | 48,629 | 47,819 | -1.7 |
|  | 383.549 | 383,380 | -0.1 | 334.570 | 334,097 | 0.0 | 48,979 | 48,683 | -0.6 |
|  | 392,376 <br> 396,49 | 391.818 | -0.1 | 341,360 | 341.160 | -0.1 | 51,016 | 50,658 | -0.7 |
|  | 396,449 | 395.060 | -0.2 | 344,655 | 344,086 | -0.2 | 51,794 | 51,594 | -0.4 |
|  | 405.432 | 405.596 | 0.0 | 353,696 | 353,844 | 0.0 | 51.736 | 51,752 | 0.0 |
|  | 416.442 | 416,577 | 0.0 | 364,234 | 364,460 | 0.1 | 52,208 | 52,117 | -0.2 |
|  | 421.441 | 422.585 | 0.3 | 368,358 | 370,112 | 0.5 | 53,083 | 52473 | $-6.8$ |
|  | 425.752 | 425,932 | 0.0 | 373,909 | 374,275 | 0.1 | 51.843 | 51,657 | -0.4 |
|  | 434,861 | 436,071 | 0.3 | 379,521 | 381,520 | 0.5 | 55.340 | 54.551 | -6.8 |
|  | 444.346 | 454.065 | 2.2 | 384.911 | 394,794 | 2.6 | 59.435 | 59.271 | -0.3 |
|  | 475,691 | 472,950 | -0.6 | 411,296 | 409,361 | -0.5 | 64,395 | 63.589 | -1.2 |
|  | 495,397 | N/A | N/A | 427.792 | NA | N/A | 67,605 | NA | N/A |
|  | Full-Time |  |  |  |  |  |  |  |  |
| 1975 1/ | 220.123 | 219,961 | -0.1 | 206.512 | 206,447 | 0.0 | 13.611 | 13.514 | -0.7 |
| 1976 ... | 223,855 | 223,705 | -0.1 | 209,856 | 209,884 | 0.0 | 13.999 | 13,821 | -1.3 |
| 1977 ... | 227,187 | 227.078 | 0.0 | 211,822 | 211,844 | 0.0 | 15,365 | 15,234 | -2.9 |
| 19782 | NA | 225,072 | NA | 208.636 | 208,579 | 0.0 | NA | 15,692 | NA |
| 1979 ... | 232,376 | 232,231 | -0.î | 215,955 | 215.715 | -0.1 | 16,421 | 16,516 | 0.6 |
| 1980 ... | 238.868 | 238.849 | 0.0 | 221.912 | 221,920 | 0.0 | 16,956 | 16,929 | -0.2 |
| 1981 ... | 242,777 | 242.453 | -0.1 | 225.910 | 225,733 | -0.1 | 16,867 | 16,720 | -0.9 |
| 1982 ... | 245,378 | 245:062 | -0.1 | 229.114 | 228,430 | -0.3 | 16,264 | 16.632 | 2.3 |
| $1983 \ldots$ | 252,846 | 252,391 | -0.2 | 235,166 | 234,521 | -0.9 | 17,680 | 17.870 | 1.1 |
| 1984 3/ | 254,753 | 254,277 | -0.2 | 236,554 | 235,980 | -0.2 | 18.181 | 18,289 | 0.6 |
| 1985 3/ | 258,241 | 258,029 | -0.1 | 240,386 | 240.082 | -0.1 | 17,855 | 19,947 | 11.7 |
| $19863 /$ | 267,075 | 266,685 | -0.1 | 249,098 | 248,496 | -0.2 | 17,977 | 18,189 | 1.2 |
| 1967 3' | 271,772 | 271,646 | 0.0 | 253,187 | 253,069 | 0.0 | 18,585 | 18,557 | -0.1 |
| 1988 ... | 276,225 | 275,792 | -0.2 | 258,318 | 258,020 | -0.1 | 17,907 | 17.772 | -0.7 |
| 1989 ... | 283,849 | 283,353 | -0.2 | 265,188 | 264,941 | -0.1 | 18,661 | 18,412 | -1.3 |
| 1990 ... | 288.981 | 2993,686 | 1.6 | 268,664 | 273,529 | 1.7 | 20,117 | 20.162 | 0.2 |
| 1992 .... | $30 \mathrm{e}, 869$ | 307,628 | -0.3 | 266,756 | 285,935 | -0.3 | 21,913 | 21,693 | -0.1 |
|  | 323,399 | NA | NA | 299.753 | NA | NA | 23,046 | N/A | NA |
|  | Fart-Tirne |  |  |  |  |  |  |  |  |
| 1975 1/ | 109,079 | 108,931 | -0.1 | 85,120 | 86,269 | 1.4 |  | 22.662 | -5.4 |
| 1976 ... | 110,528 | 110.423 | -0.1 | 85,282 | 86,564 | 1.7 | 25,246 | 23,859 | -5.5 |
| 1977 1978 | 118,775 | 118,742 120,115 | O.0 | 90,455 | 91,795 | 1.5 | 28,320 | 26,949 | -4.8 |
| $19782 /$ 1979 |  | 120.115 | NA | 90.152 | 90.160 | 0.0 | NA | 29,524 | NA |
| 1979 … | 120,420 | 126,391 | 0.0 | 95,572 | 96,381 | 0.9 | 30,893 | 30,010 | -2.9 |
| 1981 … | 133,756 | 129,479 | -0.0 | 99,276 | 99,931 | 0.7 | 30,246 | 29,548 | -2.7 |
| 1982 ... | 138,171 | 138,318 | 0.1 | 105,456 | 106,267 | 0.8 | 32,715 | 32,051 | -2.0 |
| 1993 ... | 139,530 | 139,427 | -0.1 | 106,194 | 106,639 | 0.4 | 33,336 | 32,788 | -1.7 |
| 19843 | 141,714 | 141,383 | -0.2 | 108,101 | 108.078 | 0.0 | 33,613 | 33,305 | -0.2 |
| 1985 3/ | 147,191 | 147.567 | 0.3 | 113,310 | 113,762 | 0.4 | 33,881 | 33,805 | -0.2 |
| $19863 /$ | 149,367 | 149.892 | 0.4 | 115,136 | 115,964 | 0.7 | 34,231 | 33,928 | -0.9 |
| 19873 | 149,669 | 150,939 | 0.9 | 115,171 | 117,023 | 1.6 | 34,498 | 33,916 | -1.7 |
| 1888 ... | 149,527 | 150,140 | 0.4 | 115,591 | 118,255 | 0.6 | 33,939 | 33,815 | -0.2 |
| 1989 ... | 151.012 | 152,718 | 1.1 | 114,333 | 116,579 | 2.0 | 36,679 | 36,139 | -1.5 |
| 1990 ... | 155,365 | 160,379 | 3.2 | 116,047 | 121273 | 4.5 | 39,318 | 39,108 | -0.5 |
| 1991 ... | 167,002 | 165,322 | -1.0 | 124,540 | 123,428 | -0.9 | 42,482 | 41,896 | -1.4 |
| 1992 ... | 171,998 | N/A | NA | 128,039 | NA | N/ | 43,959 | NA | NA |

[^2]2/ Master's-granting Institutions were not surveyed in 1978.
34 Inciudes estimated data for master's-granting institutions, which wore surveyed on a sample basis from 1984 through 1987. Seo Tectnical Notes for further Information.
KEY: NA = Not available
N/A = Not applicable
SOURCE: National Science FoundationSSRS, Survey of Graduate Students and Postdoctorates in Science and Engineoring

## Section III. List of Institutions Included in the Fall 1992 Survey

The graduate institutions included in the 1992 survey are listed in alphabetical order by State in tables III-1 and III-2. Table III-1 lists all doctorategranting institutions in the universe and their separately reported components, with their institutional codes as assigned by the Federal Interagency Committee on Education (FICE). Table III-2 contains the same information for all master's-
granting institutions in the survey universe. Institutional FICE codes are provided for the convenience of those wishing to request institutional profiles (see "General Notes," page 1), for their own or selected peer institutions. These profiles are available only at the institutional level, however; separate profiles are not available for individual components or branch campuses within ain institution.
Table ..... Page
III-1. Doctorate-granting institutions in the fall 1992 survey ..... 25
III-2. Master's-granting institutions in the fall 1992 survey ..... 29
008685
001051
001052

001055
001057

029094

001081
001082
001083

## Alabama

L Auburn University Graduate School (Main Campus) Graduate School at Montgomery
The University of Al abama
e University of Alabama at Birmingham Gshate School
School of Medicine The University of Alabama in College of Medicine Graduate School

## Alaska

L University of Alaska at Fairbanks
Arizona
Arizona State University
Northern Arizona University
L University of Arizona College of Medicine
Graduate School

## Arkansas

L University of Arkansas
University of Arkansas - Med Sci Campus
California

Biola University
Calif Sch of Prof Psych - Fresno
Calif Sch of Prof Psych - Los Angeles
Calif Sch of Prof Psych - San Diego
Calif Sch of Prof Psych-Berkeley/Al lameda
Calif State Univ at Long Beach
California Institute of Integral Studies California institute of Technology
Charles R. Drew Univ of Medicine \& Sci
Claremont Univ Center \& Graduate School
Fuller Theological Seminary
Golden Gate University
Loma Linda University
Graduate School
School of Medicine
Pacific Graduate School of Psychology
RAND Graduate School of Policy Studies
San Diego State University
Santa clara University
Stanford University
School of Medicine
The Fielding Institute
The Wright Institute
US International University
US Naval Postgraduate School
L University of Calif at Berkeley
University of Calif at Davis
University of Calif at Los Angeles Schapl of
$L$ University of Calif at Riverside
L University of Calif at San Diego Graduate School School of Medicine
001319
001320
001321

001328

001329

001348
001350
008717

001371
001349

008718

001424
001426
L University of Calif at San Francisco
L University of Calif at Santa Barbara
University of Calif at Santa Cruz
University of California, Irvine College of Medicine
Graduate School
University of Southern California Graduate School
School of Medicine
University of the Pacific
Colorado
Colorado School of Mines
L Colorado State University
University of Colorado Graduate School at Bouldet Graduate School at Colorado Springs Graduate School at Denver Health Sciences Center
University of Denver
University of Northern Colorado
Connecticut
University of Connecticut Graduate School School of Medicine
Wesleyan University
Yale University

## FICE COOE

## Delaware

001431 L University of Delaware District of Columbia

001437 Catholic University of America
001444 George Washington University
Graduate School
School of Medicine and Health Sciences
Georgetown University Graduate School.
School of Medicine
Howard University
College of Medicine
Graduate School
The American University

## Florida

001480 H L Florida A \& M University
001481
001469
001469
009635
001489
001509
003954

001536
001537
L F
florida Atlantic University
florida Institute of Technology
Florida International University
Florida State University
Nova University
University of Central Florida
niversity of Florida
College of Medicine
College of Nursing
University of Miami
Graduate School
School of Medicine
University of South Florida College of Medicine Graduate School

## Georgia

Graduate School School of Medicine School of Nursing

001559 H Clark Atlanta University
001559

008723
001574
005010
001579
008724

029297 H
001598
Morehouse School of Medicine
University of Georgia

001610
mory University Graduate school School of Medicine Georgia Institute of Technology Georgia State University
Institute of Paper Science \& Technology Medical College of Georgia Mercer University

Graduate School
School of Medicine

## Hawai $i$

L University of Hawaii at Manoa Graduate School
John A. Burns School of Medicine
Idaho

001620
001626

## 001657 <br> 029230 <br> 029239 <br> 001691 <br> 001710

001737
001739

009800
001758
001659
001775
001774

001776

001786
001807
008731
Idaho State University
$L$ University of Idaho
Illinois
Chicago College of Osteopathic Medicine Chicago Schoul of Prof Psych
De Paul University
Forest Institute of Professional Psych
lllinois Institute of Technology
illinois State University
Loyola University of Chicago Grad Sch at the Medical Center
Graduate school
Stritch School of Medictine
Northern Illinois University
Northwestern University Graduate School Medical School Rush University Southern Illinois Univ at Carbondale Univ of Heal th Sci/The Chicago Med Sch
LUniv of Illinois at Urbana-Champaign
University of Chicago
Graduate School
Pritzker School of Medicine
L University of Illinois at Chicago

## Indiana

Ball State University
Indiana State University
Indiana University
Fort Wayne Camous
Graduate School-Bloomington
Indiana University-Purdue University

008732

School of Dentistry
L Purdue University Gradyate School

Indiana, continued

002008
002020

002031
002032 H

002053

002077

029169 002104

002128 002130

002133
002139
002146
002155

002165
002178
002209
002219

008755

002161
002230
002233

Purdue University Calumet
University of Notre Dame

## Iowa

L Louisiana State University System Graduate School - Univ of New Orleans Medical Center at New Orleans School of Medicine in Shreveport The Graduate School in Baton Rouge
Louisiana Tech University
Northeast Louisiana University
Tulane University
Graduate School
Graduate School
School of Public Health \& Tropical Med
University of Southwestern Louisiana Xavier University

Maine
$L$ University of Maine
University of New England
Col of Professional \& Continuing Studies College of Osteopathic Medicine

Maryland
Johns Hopkins University Graduate School
School of Hygiene and Public Heal th School of Medicine Uniformed Serv Univ of the HIth Sciences
University of Maryland - Bal timore Cnty
002.106 h University of Maryland Eollege Park University of Maryland Eastern Shore L University of Maryland at Baltimore

## Massachusetts

L Iowa State University Maharishi International University Univ of Osteopothic Med $\&$ Heal th Sc
University of lowa
College of Medicine
University of Gradual
Kansas
L Kansas State University
University of Kansas
Graduate School
Medical Center
Wichita State University

## Kentucky

Spalding University Corsity of Kentucky
College of Medicine Graduate School
University of
Graduate School Graduate School louisia lowa

Boston College
Boston University Graduate School
School of Dentistry
School of Medicine
School of Public Heal th
Brandeis University
Clark University
Emerson College
Harvard University
Graduate School of Arts \& Sciences Harvard Medical School
School of Putblic Heal th
Mass College of Pharmacy/Allied Health
L. Massachusetts institute of Technology Nor theastern University Smith college
Tufts University
Sackler Sch of Grad Biomedical Sciences School of Medicine School of Nutrition
$L$ University of Massachusetts
Graduate School at Amherst
Graduate School at Boston
School of Medicine at Horcester
University of Massachusetts Lowel! Woods Hole Oceanographic Institution Worcester Polytechnic Institute
2329

002330

010337
008761
002238
002243
002290
002307
002323
009091

002329
$L$ University of Mimesota Duluth School of Medicine Graduate School at Duluth Graduate School at Minneapolis Minneapol is Medical School

## Mississippi

002423

002441

002477
008766
002474
002516
002518
002517
002519
002520

002532
002536

002542
002565
006895

002568
Andrews University
Central Michigan University
Michigan State University Mchigan Technological University Oakl and University
University of Detroit Mercy
University of Michigan
Graduate School at Ann Arbor
Graduate School at Dearborn
Medical School at Arn Arbor
Wayne State University
Graduate School
School of Medicine.
Western Michigan University

## Minnesota

Mayo Graduate School of Medicine

L Mississippi State University
University of Mississippi
Graduate
School of Hedicine
University of Southern Mississippi
Missouri
Kirksville College of Osteopathic Med St. Louis University Graduate School School of Medicine
The University of Heal th Sciences
L University of Missouri? Columbia Graduate School
School of Medicine
L University of Missouri - Kansas City
L University of Missouri - Rolla
L University of Missouri . St Louis
Washington University Graduate School
School of Medicine

## Montana

L Montana State University
University of Montana
Nebraska
Creighton University
Graduate School
School of Medicine
University of Nebraska - Lincoln University of Nebraska Medical Center

## Nevada

L University of Nevada at Reno Grachuate School School of Medical Sciences

## New Hampshire

Dartmouth College Graduate School Graduate School
$L$ University of New Hampshire
New Jersey
Fairleigh Dickinson University New Jersey Institute of Technology Princeton University
$L$ Rutgers the State University Graduate School at Camden Graduate School at New Brunswick Graduate School at Newark School of Criminal Justice
Seton Hall University
Stevens institute of Technology
Univ of Med and Dentistry of New Jersey Grad Sch of Biomed Sci/NJ Med School New Jersey Medical School at Newark New Jersey School of Osteopathic Med Robert Hood Johnson Medical School

## New Mexico

002654
008773
002663

New Mexico Institute of Mining and Tech
L New Mexico State University
University of New Mexico
Graduate School School of Medicine

Table 111-1. Doctorate-granting institutions in the fall 1992 survey

New York

002666
002887
002668
004063
007022
007026
002699 002707

Adelphi University
Albany Medical College
Alfred University
CUNY Graduate School and Univ Center
dUNY Kerbert H. Lehman College
CUNY Mt. Sinai Sch of Medicine
Clarkson University
Columbia Univ in the city of New York College of Physicians and Surgeons Graduate School
Columbia University Teachers College
Cornell University
Graduate School of Medical Sciences Medical College
Fordham University
Hotstra University
Long island University
Brentwood Center
Brooklyn Center
C. W. Post Center Rockland Campus
Westchester Center
New School for social Research
New York Institute of Technology
New York College of Osteopathic Medicine
New York Medical College
New York University
Graduate School
School of Medicine
Hagner Graduate School of Public Service
Pace University
Polytechnic University
Rensselaer Polytechnic Institute
Rockefeller University
SUNY: Albany
SUNY - Binghamton
SUNY. Buffalo Graduate School
School of Medicine
SUNY: Coll of EnV Science and Forestry
SUNY - Health Sci Ctr at Brooklyn
SUNY - Health Sci Ctr at Syracuse
SUNY - Stony Brook Graduate School.
School of Medicine
SUNY College of Optometry
Saint John's University
Syracuse University
Union College
University of Rochester Graduate School School of Medicine and Dentistry
Yeshiva Uniyersity Albert Einstein College of Medicine Graduate School

## North Carolina

Duke University Graduate School School of Medicine
East Carolina University Graduate School
School School of Medicine
L North Carolina State Univ at Raleigh Uriv of North Carolina at Chapel HIll Graduate School School of Medicine
Univ of North Carolina at Greensboro Wake Forest Universicy Bowman Gray School of Medicine Graduate School

## North Dakota

L North Dakota State University
University of North Dakota
Ohio
Air Force Institute of Technology
Antioch University
Bowling Green State University
Case Western Reserve University Graduate School School of Medicine
Cleveland State University
Kent State University
Medical College of Ohio at Toledo
Miami University
NE Ohio Universities College of Medicine Ohio University College of Osteopathic Medicine Graduate College
L The Ohio State Unlversity College of Medicine Graduate School
Union lnstitute
University of Akron

## FICE COOE

Ohio, continued
University of Cincinnati
College of Medicine
Graduate School
University of Dayton
University of Toledo
Wright State University

## Oklahoms

Medical University
Medical University of South Carolina University of South Carolina Graquate School Medical School

## South Dakota

003470
003471
003474

South Dakota School of Mines and Tech
South Dakota State University
University of South Dakota
Graduate School
School of Medicine

## Temessee

003487
003506 H
East Tennessee State University
Meharry Medical College
Memphis State University
Tennessee Technological University
$L$ University of Tennessee $\mathrm{F}^{2}$ Knoxville
University of Tennessee, Memphis
Vanderbilt University

L Oklahome State University
University of Oklahome Graduate College Health Sciences Center
University of Tulsa

## Oregon

Oregon Grad Inst of Science \& Technology
Oregon Heal th Sciences University
L Oregon State University
Portland State University
University of Oregon
Pernsylvania
Bryn Mawr College
Carnegie-Mellon Uni versity
Drexel University
Duquesne University
Indiana University of Pernsylvania
Lehigh Uni versity
L Pemsylvania State University
College of Medicine
Graduate School
Phila College of Osteopathic Medicine
Philadelphia Coll of Pharmacy and Sci Temple University
racuate School
School of Medicine
The Medical College of Pennsylvania
Thomas Jefferson University
Graduate School
School of Medicine
University of pittsburgh
Graduate School
Villanova University
Rhode Island
Brown University
Providence College
L University of Rhode Island

## South Carolina

Graduate School
School of Medicine
Texas
004948
004949
006967
003565
003581
003604
003606
003613
003613

## FICE COOE

Texas, continued
Health Sciences Center
health Sciences Center
Texas Homan's University
Univ of Texas Hith Sci Ctr San Antonio
Univ of Texas Hlth Sci Ctr at Houston
Univ of Texas HD Anderson Cancer Center
Univ of Texas Med Branch at Galveston
Univ of Texas SH Medical Crr at Dallas
Univ of Texas at Arlingtan
University of Houston University Park
University of North Texas
University of Texas at Austin
University of Texas at Dal las
University of Texas at El Paso

Utah


Virginia
008828
010338
003749
003714
003717
003728
003745

003735
003754

College of William and Mary Eastern Virginia Medical School
George Mason University
Hampton University
Inst itute of Textile Technology
old Dominion University
University of virginia
Graduate School
Virginia Commonweal th University
Graduate School
L Virginia pulytechnic Inst and State Univ

Washington

West Virginia
Marshall University
Grackuate School
School of Medicine
West Virginia University
Graduate School
School of Medicine
Hisconsin

Marquette University
Medical College of Graduate School

## byoming

L University of Wyoming
OUTLYING AREAS

## Puerto Rico

 Ponce School of Medicine> University of Washington
> Graduate School
> School of Medicine
> School of Public. Heal th and Comm Med L Washington State University

West Virginia School of Osteopathic Med 1 University of Wisconsin. Madison

University of Wisconsin - Milwaukee

Caribbean Center for Advanced Studies Cathol ic University of Puerto Rico
l. Univ of Puer to Rico Mayaguez Campus

L Univ of Puerto Rico Rio piedras Campus L University of Puerto Rico Med Sci Campus

NOTE: $H=$ Historically black institution $L=$ Land Grant institution

## Alabama

001002 H
Alabama A \& M University
jacksonville State University
Tuskegee University
University of Montevallo

029095
029096

008701 001092

Alaska
University of Alaska Anchorage University of Alaska Southeast

Arkansas
Arkansas State University

Troy State University in Montgonery Urifersity of Arkansas at Little Rock University of Central Arkansas

## California

001117
001143
001144
001141
001137
001138
001140
001142
001146
001147
001153
001150
001157
007993
001164
001196
001171
001149
004484
011649
011460
001249
001257
001264
001454
001155
001156
001216
001322
010395
001325
008716

023562

001378
001379
001402
001406
001409
002804
001414
001416
001418
001397
001380

> Azusa Pacific University
Calif Poly State Univ at San Luis Obispo
Calif State Potytechnic Univ at Pomona
> Calif State Univ at Dominguez Hills
> Calif State Univ at Fullerton
> Calif State Univ at Hayward
> Calif State Univ at Los Angeles
> Calif State Univ at San Bernardino
> Calif State University at Chico
> Calif State University at Fresno
> Calif State University at Northridge
> Cal if State University at Sacramento
> California State Univ: Bakersfiel Chapman University
> Dominican College of San Rafael
> Harvey Mudd College
> Harvey mudd college
> Humbo dt State University
> John F Kennedy University
> Loyola Marymount University
> National University
> Occidental College
> Pacific States University
> Pepperdine University
> San Francisco State University
> San Jose State University
> Sonoma State University
> University of La Verne
> University of Redlands
> University of San Diego
> University of San Francisco
> Hest Coast University
> Colorado
> National Technological University
> Connecticut
> Central Connecticut State University Connecticut College
> Quinnipiac College
> Southern Connecticut State University
> St. Josepn College
> The Hartford Graduate Center
> Trinity College
> University of Bridgeport
> University of Hartford
> University of Neu Haven
> Hestern Comecticut State University

Delaware
001428 H L Delaware State College
District of Columbia
001443 Gallaudet University
029100 H L University of the District of Columbia
Florida
003955
University of West Florida
Georgia

001552
001566
001602
001572
00159
001601

001641
001694
001674
001674
009145
001693
001749

Augusta college
L Fort Valley state college Georgia College
Georgia Southern University Valdosta State College
West Georgia College
lllinois
Bradley University
Chicago State University
Eastern Illinois University
Governors State University
Northeastern Illinois University Roosevelt University

Illinois, continued
Sangamon State University Southern Illinois Univ at Edwardsville Western Illinois University

## Indiana

Butler University
Indiana Uesleyan University
Rose-Hulman. Institute of Technology
Saint Francis College
University of Evansville
Valparaiso University
Iowa
Drake University
Loras College
Teikyo Marycrest College

## Kensas

001927 Emporia State University
001915 Fort Hays State University
Pittsburg State University 001949 Washburn University of Topeka

## Kentucky

001963
001976
001977
002002
Eastern Kentucky University
Morehead Scate University
Murray State University
Western Kentucky University

## Louisiana

Grambling State University
Loyola University in New Orleans
McNeese State University
Nicholls State University
Northwest State University
Southeastern Louisiana University
H L Southern University A \& M College

## Maryland

Coppin State College
Frostburg State University
Hood College
Loyola College.
Morgan State University
Towson State University
University of galtimore
Hashington College
Massachusetts.
American International College
Anna Maria College
Assumption Col lege
Bridgewater State College
Framingham State College
MGH Institute of Health Professions
Mount Holyoke College
Salem State college
University of Massachusetts Dartmouth
Hestern New England College
ams Col lege
Horcester State College
Michigan
Eastern Michigan University
Grand Valley State University
Northern Michigan University
Minnesota
Bemidji State University
Mankato State University
Moorhead State University
Saint Mary's College of Minnesota
St. Cloud State University
Mississippi
Jackson State University Mississippi University for Homen

Missouri
Central Missouri State University Lincoln University
Northeast Missouri State University
Northwest Missouri State University Southeast Missouri State University Southwest Missouri State University

## Montana

Montana College Mineral Sci \& Technology

Table 111-2. Master's-granting institutions in the fall 1992 survey

Nebraska
002554
002551

002569

Appalachian State University
Worth Carolina A \& T State University
North Carolina Central University
Univ of North Carolina at Charlotte University of North Carolina/Wilmington Western Carolina University

## Ohio

John Carroll University
Xavier University
Youngs tom State University
Oxlahoma
003154 003181

003212
003219
003224
L University of Nebraska - Omaha University of Nebraska at Kearney

## Nevade

University of Nevada at Las Vegas
New Hampshire
Rivier College
New Jersey
Drew University
Kean College of New Jersey
Monmouth College
Montclair State College
Trenton State College
Wrenton State college
New Mexico
Eastern New Mexico University New Mexico Highlands University

New York
CUNY Bernard Baruch College
CUNY Brooklyn College
CUNY City College
CUNY College of Staten Island
CUNY Hunter College
CUNY John Jay College of Crim Justice
CUNY Queens college
college of New Rochelle
College of St Rose
Cooper Union
Iona Coliege
ithaca College
Manhattan College
Marist College
Miagara University
Pratt Institute
Rochester Institute of rechnology
Russell Sage College
SUNY College at Brockport
SUNY College at Buffalo
SUNY College at Cortland
SUNY College at Cortland
SUNY College at Fredonia
SUNY College at Fredonia
SUNY College at Geneseo
SUNY Col lege at Oneonta
SUNY Col lege at Oswego
SUNY College at plattsburgh
SUNY College at Potsdam
SUNY Col lege of Technology at Utica/Rome
sarah Lawrence College
St Bonaventure University
Vassar College
Wagner College
North Carolina

003050 003144

[^3]Pennsylvania, continued
Shippensburg University of Pennsylvania Slippery Rock University of Pemsylvania St Joseph's University
Sharthmore College
University of Scranton
West Chester University of Pennsylvania Widener University
Wikes University
Rhode Island
Rhode Island College
South Carolina
Fisman University
University of Charleston, South Carolina Winthrop College

Ternessee
Austin Peay State University
Fisk University
Middle Tenmessee State University
H L Ternessee State University

Texas
003537
003541
011161
003592
003630
003615
003623
003625
003631
003639
003642 H
003599
00359
003647
011854
013231
011711
010115
029164
009930
003665
Abilene Christian University
Angelo State University
Corpus Christi State University
incarnate Hord College
iowestern State University
sourte view a a m University
St Mary's University
Sul Ross State University
Tarleton State University
rexas A \& I University
rexas Southern University
Texas Southern University The University of Texas. Pan American
rrinity University
University of Central Texas
University of Central Texas
University of Houston at Clear Lake City
University of Texas at San Antonio
University of Texas at Tyler
University of Texas of the Permian Basin
West rexas State University
Vermont
Goddard College
Marlboro College
Virginia
Hollins College
James Madison University
Radford University
University of Richmond
H L. Virginia State University
Washington
Central Washington University
Eastern Washington University
Gonzaga University
Pacific Lutheran University
Saint Martin's College
Seattle University
Halla Halla College
Hestern Washington University Whituorth College

## West Virginia

University of Charleston
West Virginia Graduate College West Virginia Institute of rechnology

## Wisconsin

Milwaukee School of Engineering
University of Hisconsin. Eau Claire
University of Wisconsin. Green Bay
University of Hisconsin. La Crosse
University of Hisconsin. Oshkosh
University of Hisconsin. Platteville
University of Wisconsin. River Falls
University of Wisconsin. Stevens Point
University of Wisconsin - Stout
University of Hisconsin - Whitewater

# Table 111-2. Master's-granting insiitutions in the fall 1992 survey 

FICE

OUTLYIHG AREAS
Guam
003935

## NOTE: H = Historically Black institution <br> $\mathrm{L}=$ Land Grant institution

## Section IV. Instructions, Survey Instruments, and Summaries

Page
Instructions and survey instruments
Instructions for Survey Coordinator and List of Departments and Programs (Form 811) ..... 34
Instructions for the Survey of Graduate Students and Postdoctorates in Science and Engineering, Fall 1992 (Form 812) ..... 38
Department or Program Data Sheet (Form 812) ..... 40
Crosswalk Between NSF Discipline Codes and the NCES Classification of Instructional Programs ..... 42
"How To Avoid Common Errors" insert ..... 44
$\begin{array}{llr}\text { NSF FORM } 811 \\ \text { OCTOBER } & 1992\end{array}$ 812 provide instructions and definitions for all requested data items．Please follow these guidelines when completing
the forms 812 （survey questionnaires）． and verify or supply the highest degree offered by each the previous year＇s data shown on the departmental／program
 your records． （703）306－1774

$$
\begin{aligned}
& \text { Suite } 965 \\
& 4201 \text { Hilson Boulevard } \\
& \text { Arlingion, VA } 22230
\end{aligned}
$$

FORM APPROVED
OHB NO． $3145-0062$
APPR．EXP． $11 / 1 / 96$
əlq！ssod se uoos se 218 sw」oy pasolouz aył ałnq！Jisip aseald 5 to all listed and newly formed departmentsiprograms if data
6．Please revien the forms 812 for completeness and consistency
list and indicate the validity of any large year $\quad$ to year
changes in the＂Comments＂section below or on the individual
7．Ptease do NOT subnit responses for any graduate departments in education，lam，humanities，music，the arts，physical
education，library sciences，and all other non．s\＆E fields． 8．Please return one copy of the form 811 （this form）along
with all completed Forms 812 by JANUARY 31,1993 to：
Please keep a copy of the Form 811 and the forms 812 for



 Foundation＇s，division of Science Resources Studies at 96/1/11 •dX PAGE 2 OF CHECK HERE IF NO
STUDENTS AND NO |i|||||||||||||||||||||||||||||||||||||||
NSF FORM 811
OCTOBER 1992




(CONTINUED ON NEXT PAGE)
$710 \varepsilon$ govd

> ON ONV SINJONIS ON $\exists \mathrm{I}$ IYB XJヨR

POSTDOCTORATES


ADDITIONAL DEPARTMENTS OR PROGRAMS FO：FALL 1992： NSF crosswalk provided，please indicate in column（2）the NSF discipline code that you think is most appropriate，or provide a brief description of
the department／program＇s major area of concentration．


＊＊ 1991 response code meanings：

$$
\begin{aligned}
& \text { 1ヨィヨา ヨヨyפヨo } \\
& 1 \forall 1 N 3 W 1 y \forall d \exists 0
\end{aligned}
$$

NSF FORM 811
OCTOBER 1992
001083－0 University of Arizona
SLNヨW1甘VdヨO SNI甘ヨヨNITNヨ ชO ヨJNヨIJS 1 NヨWI甘甘dヨo
ESPONSE DEPARTMENT
CODE $* *$ CODE $* *$

2900－5ク1E ON gWO
0ヨAOVddV WYOJ
$7 \pm 07$ ヨovd
NATIONAL SCIENCE FOUNDATION AND NATIONAL INSTITUTES OF HEALTH
SURVEY OF GRADUATE STUDENTS AND POSTDOCTORATES IN SCIENCE AND ENGINEERING，fALL 1992
list of survey coordinators

## 001083 －0 University of Arizona <br> Institution：

> for your information, all GRADUATE STUDENT SURVEY COORDINATORS on record at your institution are listed below.
To avoid duplicate reporting of departments or programs，please be sure that joint departments or programs have been counted in only one school．In cases where you believe there may be a joint department or program between a graduate and medical school， please confirm this with the other coordinators，if necessary．
Please check with the other survey coordinators that each eligible department in your institution has been covered by one of the coordinators listed below．

001083 －5

## 1992

National Science Foundation (NSF) - Column (D!: Report students receiving NSF graduate fellowsthips and minority fellowships, as well as those suppored under NSF research granis.
U.S. Department of Agriculture (USDA) - Column (E): Include research assistants working on projects financed out of
 petitive research grants, and institution fellowship/raining grants.
Other Federal Sources - Column (F): Report students receiving support from Federal agencies other than those
listed in columns (A) through (E), such as the Fulbright listed in columns (A) through (E), such as the Fulbright
program, the G.I. Bill. Department of Education, and
 ported by Federal loans should be reported in column (1):
self-supporied studenis.

(I) Institutional support - Column (G): Reporn studens Institutional support - Column (G): Report sludents
supported from YOUR institution, including those receiving tuition waivers. State and local government support should also be reported in this column. Students primarity sup-
ported with funds from the Federal govemment, such as
 training grants, however, should be repored under the
appropriate Federal agency.

Foreign sources-Column (H): Report students supported from any non-U.S. source, such as foreign govermments, in-
dustrial firms, or specialized agencies of the United Nations.

Other US. sources - Column (I): Report students sup-
 Self-supported students - (Column J): Report both
foreign and U.S. citizen students whose largest source of foreign and U.S. citizen students whose largest source of
suppor comes from ANY loans (including Federal loans) or from personal or family financial coniritutions. These students must be included in the full-time total, line $6(\mathrm{~K})$. .50 Women - Line (7)

Repor all female students by the source of their primary support. In each column, data on line (7) should not exceed
the total on line ( 6 ).

INCOMPLETE DATA
Please write "unavailable" or "unknown" in data cells as applicable. On this form, "N/A" means "not applicable." Data cells left blank are presumed to te zeroes. Repor the total number of full-time degrec-seeking students in line $6(\mathrm{~K})$. Then, in lines $1-6$, count each fulltime student only once by largest source of supporn so that
all columns and rows in Item 5 sum to the full-time total in line $6(\mathrm{~K})$. In liem 5 , count only graduate students pursuing an S\&E degree according to a full-time schedulc: this may include any combination of study, teaching, and research, depending on your institution's policy and definition of full-time slatus. For example, many institutions
base full-time status on the number of credir hours taken: others calculate full-tine according to the amount of fees paid by the student. Mechanisms of Support - Lines (1) through (5)

A fellowship, line (1), is any compelitive award (often
 requires no work of the recipient. A traineeship, line (2). is an educational award given to a student selected by the
university. An assistantship should be classified as reuniversity. An assistantship should be classified as re-
search, line (3), or teaching, line (4), dependmg on assigned duties; e.g., a student devoting most of hisfher time to teaching should be reported on line (4). All other fulltime students, including members of the armed forces whose tuition is paid by the Department of Defense, and self-
supported students, should be reported on line ( 5 ).


Department of Defense (DOD) - Column (A): Sources include the Departments of the Army. Navy, or Air Force, as well as programs within the Office of the Secretary of Defense. Students receiving their main support from the


Department of Health and Human Services (HHS) Columns (B) and (C): Report students with support from the institules or divisions of the National Institutes of Health (NIH) under column (B): support from all other components of HHS should be reported in column (C). Refer to the
organizational roster under "Definituons."

## 

 Eladuat arach durng budget prepration and by Slate govermment agencies and other analysts to assess the future supply of science and engincering (S\&E) personncl. This information is soliched under the authority of the intormation provided will be used for statistical purposes only. Response is entirely voluntary and failure to provide some or all of the information will in no way adversely affeci jour institution.

The average ume required for questionnaire completion is two hours. Response burden comments should he directed to Herman Fleming at NSF, (202) 357-9520.

## 


 and restdents in liems 5 through 7 only if they are concurrently wor $\cdots$, for an S\&E master's or Ph.D. or are enrolled in a joint medical/Ph.D. program. Individuals who

 Include S\&E students performing thesis or disseration research dway from the campus (for example, at Govern-ment- and contracter-owned facilities) in the Unuted States ds long 山 they are enrolled for credit in an advanced-degree

All data should be reported in terms of headcounts, not full-ume equivalents (FTES).
 branch or extenswen center), as well as non-matriculated students

Students enrolled in multiple departments/institutions A stadent shatd be repored in only one deparment.
Students enfolled in interdisciplinary/merinstutuonal proStudents enrolled in interdisciplinary/nterinstitutonal pro-
krann should tex counted only once, by therr "home denarment and motuthom.

- Other HHS Administrative Units

Item 5. column (C)
 National Institute on Alcohol Abuse and Alcoholism National Institutc on Dug Abuse National Institute of Mental Health Centers for Disease Control

uolless!u!upy insa pue poos


Black, non-Hispanic: Persons having origins in any of
the black racial groups (except those of Hispanic origin).
American Indian or Alaskan native: Persons having

u! su!す!u Bu!ney suosiod :sopuefsI Jy!כed do ue!sy



-ueqnj 'ueply owond uejlyow jo suosıad :opueds!if



White, non-Hispanic: Pcrsons having origins in any of the original peoples of Europe. North Africa. or the
Middle East, except those of Hispanic origin. White, non-Hispanic: Pcrsons having origins in any - Midde East, cxccpl those of Hispanic origin.

beluos zsejd Konans sul moqe suoljsonb Kue oaey nok 11
 $\left[298 \AA^{\circ}-\angle 59(10 E) \times 2\right] 0 \angle 0[-\angle 59$
sumnjos u! Loddns jo ככanos kq salenolsopisod hoday

 who are foreign in column ( $F$ ).

Other non-faculty research staff with doctorates -

 not considered cither postdoctoral appointees or memters of the regular faculty

On line (2), report the number of women in each eategory. On line (3), report those postdoctorates and nonfaculty research staff who hold first professional medical degrees (M.D., D.D.S., D.O., D.V.M.). Please note that in each column, data on lines (2) and (3) should not exceed the total on line (1).

## DEFINITIONS

 National Institute on Allergy and Infectious Discase National Institute of Arthritis and Musculoskeletal and Skin Diseases National Cancer Institute National Institute of Child Health and

National Institute on Deafness and
Other Communication Disorders
National Institute of Dental Research

and Kidney Discases

sasuaiss ןempow jerauad jo jnu!sui feuouen
National Heart. Lung and Blood Institute

National Library of Medicine
National Center for Humare Genome Kescarch
National Center for Nursing Research
National Center for Research Resources
National Center for Research
Fogarty International Center

illzens.
th- and part-time enrollments reported in liem 7
POSTDOCTORATES AND NONFACULTY
RESEARCH STAFF WITH DOCTORATES
Iorates - Columns (A) through (F): Include
RESEARCH STAFF WITH DOCTORATES
Postdoctorates - Columns (A) through (F): Include individuals with S\&E Ph.D.'s. M.D.'s, D.D.S.'s or D.V.M.'s









 rellows and those with appointments in residency traning programs in medical and health professions. unless research training under the supervision of a senior mentor is the primary purpose of the appointment. Native residents of a U.S. possession and applicants for U.S.
cituenship holding green cards, however, should be reported

Count forcign sludents. i.e.. those holding temporary columns (A) through ( $F$ ). and count each student only once
according to his/her racial/ethnic category as defined by the
Bureau of the Census, listed under "Definitions." Report all U.S. citizens and permanent residents in
JINHLZ/TVIDVY aNV dIHSNGZILD : $\llcorner$ WALI
 source of support. Part-time students are pursuing an $S \& E$ graduate degree but NOT on a full-time schedule. Consider students part-time according to your own institution's
definition of part-ume status.
as U.S. c
IT

A first-year student has enrolled for the first time in the program in winch he/she is pursuing a degree as of the beginning of the fall term in 1992 . All other students should
be considered to te beyond their first year.

## ITEM 6: PART-TIME STUDENTS


Report all data on a headcount basis (use whole numbers, not fractions, decimals, FTEs, etc.). If your department cioes not enroll graduate students, please go to item 8 .


[^4]| ITEM 6 NUMBER OF PART-TIME GRADUATE STUDENTS enrolled for advanced degrees (master's and doctorate) in fall 1992 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PART.TIME TOTAL* (1) |  |  |  |  |  |  |  |  |  |  |
| Of the students on infe (1). how many are WOMEN? |  |  |  |  |  |  |  |  |  |  |
| - The total from line (1) should be inserted in tem (7). line (2). column (H) |  |  |  |  |  |  |  |  |  |  |
| ITEM 7 <br> RACEIEYHNICITY OF <br> FULL TIME lline I'II and PART TME lline (21) graduate sludents in 'all : 992 | Of the siudarid totals in items 5 and 6 . how many beiong to the following RACIALETHNIC categories? Be sure to count each student only once. |  | U S CITIZENS AND PERMANENT RESIDENTS |  |  |  |  |  | FOREIGN temporary visa holders (G) | TOTAL 'Sum ${ }^{\text {c }}$ (A) through (G)I (H) |
|  |  |  | Black non. Hispanic (A) | Amet Indian/ Alaskan Native (8) | Asian/ <br> Pacilic Iscander (C) | Hispanic <br> (D) | White non. Hispanic (E) | Othet, unknown or declined to state (F) |  |  |
|  | FULL TIME column ( H ) should equal tem S. line (6). column ( K ) | (1) |  |  |  |  |  |  |  |  |
|  | PART TIME column (H). should equal tem 6 line (1) | (2) |  |  |  |  |  |  |  |  |


| TEEM ค <br> HUMBER OF POSTDOCTORATES ANU NON.FACULTY RESEARCH STAFF WITH DOCTORATES in tall 1992 |  | POSTDOCTORATES |  |  |  |  |  |  | OTHERNON faculty RESEARCH STAFF WITH DOCTORATES (G) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SOURCE OF SUPPORT |  |  |  | TOTAL. for all sources (A) through (D) (E) | Of the total in ( E ). how many are FOREIGN? (F) |  |  |
|  |  | Federal |  |  | Non. Federal ( O ) |  |  |  |  |
|  |  | $\qquad$ | $\begin{aligned} & \text { Traneeships } \\ & \text { (B) } \end{aligned}$ | Research grants (C) |  |  |  |  |  |
| TOTAL | (1) |  |  |  |  |  |  |  |  |
| Of ine totar in each cell ol tine i' how many are WOMEN? | (2) |  |  |  |  |  |  |  |  |
| Of the total in tach cell ai line $\{1$, how many hold the. $M$ D. DO DDS or DVM degree? | (3) |  |  |  |  |  |  |  |  |

## Acgroximatety how many personnours were requited to complete this form? Enplain vatiances from prior year s data or include othet comments

L.st other $F_{6}$ thai sources (agencies) !rom them 5 . column (F) and number of full.time students supported by each

## Survey of Graduate Students and Postdoctorates in Science and Engineering

## CROSSWALK BETWEEN NSF DISCIPLINE CODES AND THE NCES CLASSIFICATION OF INSTRUCTIONAL PROGRAMS

The following set of discipline codes is used to categorize science and engineering departments in the Survey of Graduate Students and Postdoctorates in Science and Engineering. Representative department names are shown under each of the discipline codes.
engineering
101 AEROSPACE ENGINEERING
1402 AEROSPACE, AERONAUTICAL. AND ASTRONAUTICAL ENGINEERING
102 AGRICULTURAL ENGINEERING
1403 AGRICULTURAL ENGINEERING
103 SIOMEDICAL ENGINEERING
1405 BIOENGINEERING AND BIOMEDICAL ENGINEERING
104 CHEMICAL AND RELATED ENGINEERING
030509 WOOD SCIENCE
1407 CHENICAL ENGINEERING
14.32 POLYMER/PLASTICS ENGINEERING

105 CIVII AND RELATED ENGINEERING
0402 ARCHITECTURE
1404 ARCHITECTURAL ENGINEERING
1408 CIVIL ENGINEERING
140803 STRUCTURAL ENGINEERING
140805 WATER RESOURCES ENGINEERING
1414 ENVIRONMENTALJENVIRONMENTAL HEALTH ENGINEERING
106 ELECTRICAL AND RELATED ENGINEERING
1403 COMPUTER ENGINEERING
1410 ELECTRICAL. ELECTRONICS. AND COMMUNICATIONS ENGINEERING
107 ENGINEERING SCIENCE AND ENGINEERING PHYSICS
1412 ENGINEERING PHYSICS
1413 ENGINEERING SCIENCE
108 INDUSTRIAL/MANUFACTURING ENGINEERING
1417 INDUSTRIAL/MANUFACTURING ENGINEERING
1427 SYSTEMS ENGINEERING
1430 ENGINEERING/INDUSTRIAL MANAGEMENT
30.06 SYSTEMS SCIENCE

109 MECHANICAL AND RELATED ENGINEERING
1411 ENGINEERING MECHANICS
1419 MECHANICAL ENGINEERING
110 METALLUAGICAL AND MATERIALS ENGINEERING
1406 CERAMIC SCIENCES AND ENGINEERING
1418 MATERIALS ENGINEERING
1420 METALLURGICAL ENGINEERING
1428 TEXTILE SCIENCES AND ENGINEERING
1431 MATERIALS SCIENCE
400701 METALLURGY
111 MINING AND RELATED ENGINEERING
1415 GEOLOGICAL ENGINEERING
1416 GEOPHYSICAL ENGINEERING
1421 MINING AND MINERAL ENGINEERING
112 NUCLEAR ENGINEEHING
1423 NUCL.EAR ENGINEERING
113 PETROLEUM ENGINEERING
1425 PETROLEUM ENGINEERING
114 ENGINEERIIVG, NEC
1401 ENGINEERING, GENERAL
1422 NAVAL ARCHITECTURE AND MARINE ENGINEERING
1424 OCEAN ENGINEERING
1429 ENGINEERING DESIGN
1499 ENGINEERING. OTHER
PHYSICAL SCIENCES
201 ASTRONOMY
4002 ASTRONOMY
4003 ASTROPHYSICS
202 CHEMISTRY
4005 CHEMISTRY (see also 602)
40.0507 POLYMER CHEMISTRY

203
PHYSICS
to 08 PHYSICS (see also 605)
400807 OPIICS
400809 ACOUSTICS

204 PHYSICAL SCIENCES. N.E.C.
4001 PHYSICAL SCIENCES. GENERAL
400799 MISCELLANEOUS PHYSICAL SCIENCES. OTHER
40.99 PHYSICAL SCIENCES. OTHER

EARTH, ATMOSPHERIC, AND OCEAN SCIENCES
301 ATMOSPHERIC SCIENCES
4004 ATMOSPHERIC SCIENCES AND METEOROLOGY
302 GEOSCIENCES
4006 GEOLOGICAL AND RELATED SCIENCES
40.0703 EARTH AND PLANETARY SCIENCES

303 OCEAN SCIENCES
260607 MARINE/AQUATIC BIOLOGY
40.0702 OCEANOGRAPHY

304 EARTH, ATMOSPHERIC. AND OCEAN SCIENCES. NE C.

## MATHEMATICAL SCIENCES

402 MATHEMATICS AND APPLIED MATHEMATICS
2701 MATHEMATICS
2703 APPLIED MATHEMATICS
27.0302 OPERATIONS RESEARCH
27.99 MATHEMATICS. CTHER

3008 MATHEMATICS AND COMPUTER SCIENCE
403 STATISTICS
27.05 MATHEMATICAL STATISTICS
52.0802 ACTUARIAL SCIENCE

COMPUTER SCIENCE
401 COMPUTER SCIENCE
11.01 COMPUTER AND INFORMATION SCIENCËS. GENE,RAL
11.04 INFORMATION SCIENCES AND SYSTEMS

1107 COMPUTER SCIENCE
521201 MANAGEMENT INFORMATION SYSTEMS
52.13 MANAGEMENT SCIENCE

AGRICULTURAL SCIENCES (SEE ALSO 102 AND 901)
501 AGRICULTURAL SCIENCES
02.01 AGRICULTURE/AGRICULTURAL SCIENCES
02.02 ANIMAL SCIENCES

0203 FOOD SCIENCES
0204 PLANT SCIENCES
0205 SOIL SCIENCES
0299 AGRICULTURAL SCIENCES. OTHER
0301 NATURAL RESOURCES CONSERVATION
CONSERVATION AND REGULATION
0303 FISHING AND FISHERIES SCIENCES AND MANAGEMENT
0305 FORESTRY AND RELATEU SCIENCES
03.06 WILDLIFE AND WILDLANDS MANAGEMENT
03.99 CONSERVATION AND NATURAL RESOURCES. OTHER

BIOLOGICAL SCIENCES
601 ANATOMY
26.0601 ANATOMY
51.1301 MEDICAL ANATOMY

602 BIOCHEMISTRY
260202 BIOCHEMISTRY
511302 MEDICAL BIOCHEMISTRY
603 BIOLOGY
2601 BIOLOGY. GENERAL
604 BIOMETRY AND EPIDEMIOLOGY
260614 BIOMETRICS
260615 BIOSTATISTICS
511303 MEDICAL BIOMATHEMATICS AND BIOMETRICS
512203 EPIDEMIOLOGY
605 BIOPHYSICS
260203 8IOPHYSICS
511304 MEDICAL BIOPHYSICS/PHYSICS
606 BOTANY
2603 BOTANY (EXCLUDING 2605 MICROBIOIOGY/BACTERIOLOGY - See 611)
260305 PLANT PATHOLOGY
260307 PLANT PHYSIOLOGY

```
607 CELL AND NOLECULAR BIOLOGY
    2604 CELL AND MOLECULAR BIOLOGY
    260401 CELL BIOLOGY
    26.0402 MOLECULAR BIOLOGY
    51 1305 MEDICAL CELL BIOLOGY
    51 1309 MEDICAL MOLECULAR BIOLOGY
608 ECOLOGY
    260603 ECOLOGY
609 ENTOMOLOGY AND PARASITOLOGY
    260610 PARASITOLOGY
    26.0702 ENTOMOLOGY
610 GENETICS
    26.0613 GENETICS. PLANT AND ANIMAL
    26.0617 EVOLLTIONARY BIOLOGY
    51.1306 MEDICAL GENETICS
611 MICROBIOLOGY, IMMUNOLOGY. AND VIROLOGY
    2605 MICROBIOLOGY/BACTERIOLOGY
    260618 BIOLOGICAL IMMUNOLOGY
    26C619 VIROLOGY
    511308 MEDICAL MICROBIOLOGY
6 1 2 ~ N U T R I T I O N
    19.05 FOODS AND NUTRITION STUDIES
    26.0609 NUTRITIONAL SCIENCES
    511311 MEDICAL NUTRITION
613 PATHOLOGY
    25 0704 PATHOLOGY. HUMAN AND ANIMAL
    511312 MEDICAL PATHOLOGY
614 PHARMACOLOGY
    260612 TOXICOIOGY
    26.0705 PHARMACOLOGY. HUMAN AND ANIMAL
    51.1314 MEDICAL TOXICOLOGY
615 PHYSIOLOGY
    260706 PHYSIOLOGY, HUMAN AND ANIMAL
    51.1313 MEDICAL PHYSIOLOGY
6 1 6 ~ Z O O L O G Y ~
    26.07 ZOOLOGY
617 BIOSCIENCES. N E.C
    260616 BIOTECHNOLOGY RESEARCH
    26 0S99 MISCELLANEOUS BIOLOGICAL SPECIALIZATIONS. OTHER
    2699 BIOLOGICAL SCIENCESILIFE SCIENCES. OTHER
    3001 BIOLOGICAL AND PHYSICAL SCIENCES
    3010 BIOPSYCHOLOGY
PSYCHOLOGY
801 PSYCHOLOGY. COMBINED
    4201 PSYCHOLOGY. GENERAL
802 PSYCHOLOGY, EXCEPT CLINICAL
    42 03 COGNITIVE PSYCHOLOGY AND PSYCHOLINGUISTICS
    4204 COMMUNITY PSYCHOLOGY
    4207 DEVELOPMENTAL AND CHILD PSYCHOLOGY
    4208 EXPERIMENTAL PSYCHOLOGY
    4209 INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
    4211 PHYSIOLOGICAL PSYCHOLOGYIPSYCHOBIOLOGY
    42 16 SOCIAL PSYCHOLOGY
    4217 SCHOOL PSYCHOLOGY
    4299 PSYCHOLOGY. OTHER
    512301 ART THERAPY
    512303 HYPNOTHERAPY
    512.705 PSYCHOANALYSIS
803 CLINICAL PSYCHOLOGY
    4202 CLINICAL PSYCHOL.OGY
```

SOCIAL SCIENCES
901 AGRICULTURAL ECONOMICS
010101 AGAICULTURAL BUSINESS AND MANAGEMENT. GENERAL 010102 AGRICULTURAL BUSINESS/AGRIBUSINESS OPERATIONS 010103 AGRICULTURAL ECONOMICS

902 ANTHROPOLOGY (CULTURAL AND SOCINL)
$\triangle 502$ ANTHROPOLOGY
4503 ARCHAEOLOGY
903 FCONOMICS
4506 ECONOMICS
5206 BUSINESS/MANAGERAL ECONOMICS
904 GEOGRAPHY
450701 GEOGRAPHY
450702 CARTOGRAPHY
905 FIISTORY AND PHILOSOPHY OF SCIENCE 450 ORO4 HISTORY AND PHILOSOPHY OF SCIENCE

LINGIJISTICS
160102 LINGUISTICS

907 POLITICAL SCIENCE/PUBLIC ADMINISTRATION
$4 A \quad 04$ PUBLIC ADMINISTRATION
4405 PUBLIC POLICY ANALYSIS
4499 PUBLIC ADMINISTRATION AND SERVICES. OTHER
45.C9 INTERNATIONAL RELATIONS AND AFFAIRS

4510 POLITICAL SCIENCE AND GOVERNMENT
908 SOCIOLOGY
4505 DEMOGRAPHY AND POPULATION STUDIES
4511 SOCIOLOGY
909 SOCiOLOGY/ANTHROPOLOGY
910 SOCIAL SCIENCES. N.E C
0403 CITYIURBAN. COMMUNITY. AND REGIONAL PLANNING
0407 ARCHITECTURAL URBAN DESIGN AND PLANNING
05 AREA. ETHNIC. AND CULTURAL STUDIES
3011 GERONTOLOGY
4301 CRIMINAL JUSTICE AND CORRECTIONS
4402 COMMUNITY ORGANIZATION. RESOURCES, AND SERVICES
4501 SOCIAL SCIENCES. GENERAL
4504 CRIMINOLOGY
4512 URBAN AFFAIRS/STUDIES
4599 SOCIAL SCIENCES. OTHER
HEALTH FIELDS (SEE ALSO 103)
701 ANESTHESIOLOGY
511604 NURSING ANESTHETIST (POST-RN)
CARDIOLOGY
ONCOLOGY/CANCER RESEARCH
704 ENDOCRINOLOGY
705 GASTROENTEROLOGY
706 HEMATOLOGY
707 NEUROLOGY
260608 NEUROSCIENCES

709 OPHTHALMOLOGY
511701 OPTOMETRY (OD.)

712 PREVENTIVE MEDICINE AND COMMUNITY HEALTH
5122 PUBLIC HEALTH
51.2202 ENVIRONMENTAL HEALTH

713 PSYCHIATRY
51 16:0 NURSING. PSYCHIATRY/MENTAL HEALTH (POST•RN)
714 PULMONARY DISEASE
715 RADIOLOGY
260611 RADIATION BIOLOGY/RADIOBIOLOGY
716 SURGERY
717 CLINICAL MEDICINE. NEC
511399 MEDICAL BASIC SCIENCES. OTHER
511201 MEDICINE (MD)
5114 MEDICAL CLINICAL SCIENCES (M S. PRD)
5119 OSTEOPATHIC MEDICINE (D O)
51.21 PODIATRY (D.P.M, D.P., PodD)

718 DENTAL SCIENCES
5104 DENTISTRY (D D S. DMD)
5105 DENTAL CLINICAL SCIENCES/GRADUATE DENTISTRY (M S , PhD)
719 NURSING
5116 NUPSING
(EXCIUDING 51 1610. NURSING. PSYCHIATRYIMENTAL HEALTH SEE 713. AND 511604 NURSING ANESTHETIST - See 701)

720 PHARMACEUTICAL SCIENCES
5120 PHARMACY
721 VETERINARY SCIENCES
5134 VETERINARY MEDICINE (DVM)
5125 VETEFINARY CLINICAL SCIENCES (MS PhD)
722 HEALTH RELATED. NEC
310505 EXERCISE SCIENCE/PHYSIOLOGY AND MOVEMENT STUDIES
512306 OCCUPATIONAL THFRAPY
512308 PHYSICAL THERAPY
512399 REHABILITATION/THERAPEUTIC SERVICES OTHER
512704 NATUROPATHIC MEDICINE
5199 HEALTH PROFESSIONS AND RELATED SCIENCES. OTHER
723 COMMUNICAIION DISOHDERS SCIENCES
5102 COMMUNICATION DISORDERS SCIENCES AND SERVICES
510201 COMMUNICATION DISORDERS. GENERAL
510202 AUDIOLOGYHEARING SCIENCES
510203 SPEFCHIIANGUAGE PATHOI.OGY
510204 SPEECH LANGUAGE PATHOLOGY AND AUDIOLOGY

## HOW TO AVOID COMMON SURVEY ERRORS

Survey forms requiring mathematical corrections and/or verification for possible data inconsistencies are returned to departments before they are considered tinal. To avoid common mistakes found on the survey forms, please follow these guidelines:
(1) Use only whole numbers, not decimals or fractions. When reporting graduate students in Items 5, 6, and 7, and postdoctoral appointees in Item 8, use headcounts rather than full-time-equivalents (FTEs).
(2) Count only full-time, degree-seeking graduate students in Item 5, and count each only once, by the largest source of support, so that all columns and rows sum to the full-time total in line 6(K).
(3) Don't forget full-time, self-supported students, who should be reported in Item 5, column (J). Selfsupported students are supported primarily through loans, personal savings, and/or family contributions.
(4) Don't forget to report sources of support for all full-time women in Item 5, line 7.
(5) For the purposes of this survey, fellowships are competitive awards which require no work from the recipient. Do not report students in the fellowship row of ltem 5 if their largest source of support does not fit this definition.
(6) Report only full-time, first-year students in Item 5, lines 8 and 9. The total number of full-time, firstyear students reported in Item 5, line 8 should not be greater than the full-time total reported in Item 5, line 6(K). Likewise, the total number of first-year full-time women reported in Item 5, line 9 should not be greater than the full-time women total reported in Item 5, line 7(K).
(7) Do not report any part-time students in Item 5. Count all part-time students in Items 6 and 7 only.
(8) Be sure the full-time total reported in Item 5, line 6(K) equals the full-time total reported in Item 7, line $1(\mathrm{H})$. The part-time total reported in Item 6, line 1 should equal the part-time total reported in Item 7, line 2(H).
(9) Count only U.S. citizens and permanent residents in Item 7, columns A-F. Count all foreign students on temporary visas in column ( $G$ ) only, regardless of race/ethnicity.
(10) For the purposes of this survey, departments or programs that do not offer graduate degrees (Ph.D. or master's) are considered as "no-degree" programs, even if they grant a first professional doctorate. Such "no-degree" programs should not report students, postdoctoral appointees, or anyone else in Items 5, 6, and 7. Count individuals in a "no-degree" program only in Item 8, and onily if they qualify as postdoctoral appointees or other non-faculty research staff by this survey's definitions.
(11) Report the total number of postdoctorates in Item 8, line 1(E). Don't forget the total women postdoctorates in Item 8, line 2(E), and total postdoctorates holding M.D., D.D.S., and D.V.M. degrees in Item 8, line 3(E). Of each of these, foreign postdoctorates should also be reported in Item 8, column (F).
(12) If the data for 1992 vary significantly from those provided last year, please note the reasons for the change in the "Comments" section of the survey Form 812.

If you have any questions, please contact Ms. Pamela Krones of Quantum Research Corporation at (301) 657-3070.

## Technical Tables

Table ..... Page
Summaries of selected departmental responses
IV-A-I. Summary of responses from all departments at all graduate institutions: fall 1992 ..... 47
IV-A-2. Summary of responses from all science departments at all graduate institutions: fall 1992 ..... 48
IV-A-3. Summary of responses from all physical science departments at all graduate institutions: fall 1992 ..... 49
IV-A-4. Summary of responses from all Earth, atmospheric, and ocean sciences departments at all graduate institutions: fall 1992 ..... 50
IV-A-5. Summary of responses from all mathematical science departments at all graduate institutions: fall 1992 ..... 51
IV-A-6. Summary of responses from all computer science departments at all graduate institutions: fall 1992 ..... 52
IV-A-7. Summary of responses from all agricultural science departments at all graduate institutions: fall 1992 ..... 53
IV-A-8. Summary of responses from all biological science departments at all graduate institutions: fall 1992 ..... 54
IV-A-9. Summary of responses from all psychology departments at all graduate institutions: fall 1992 ..... 55
IV-A-10. Summary of responses from all social science departments at all graduate institutions: fall 1992 ..... 56
IV-A-11. Summary of responses from all engineering departments at all graduate institutions: fall 1992 ..... 57
IV-A-12. Summary of responses from all aerospace engineering departments at all graduate institutions: fall 1992 ..... 58
1V-A-13. Summary of responses from all chemical engincering departments at all graduate institutions: fall 1992 ..... 59
IV-A-14. Summary of responses from all civil engineering departments at all graduate institutions: fall 1992 ..... 6)
IV-A-1.5. Summary of responses from all electrical engineering departments at all graduate institutions: fall 1992 ..... 61
IV-A-16. Summary of responses from all industrial engineering departments at all graduate institutions: fall 1992 ..... 62
IV-A-17. Summary of responses from all mechanical engineering departments at all graduate institutions: fall 1992 ..... 6.3
IV-A-18. Summary of responses from all metallurgical and materials engineering departments at all graduate institutions: fall 1992 ..... 64
IV-A-19. Summary of responses from all other engineering departments at all graduate institutions: fall 1992 ..... 65
IV-A-20. Summary of responses from all health fields departments at all graduate institutions: fall 1992 ..... 66
IV-B-I. Summary of responses from all departments at doctorate-granting institutions: fall 1992 ..... 67
IV-C-1. Summary of responses from all departments at master’s-granting institutions: fall 1992 ..... 68
IV-D-1. Summary of responses from all departments at all public institutions: fall 1992 ..... 69
IV-D-2. Summary of responses from all departments at all private institutions: fall 1992 ..... 70
IV-D-3. Summary of responses from all departments at all historically black institutions: fall 1992 ..... 71
IV-D-4. Summary of responses from all departments at all land grant institutions: fall 1992 ..... 72
IV-D-5. Summary of responses from all departments at all medical schools: fall 1992 ..... 73

Table IV-A.1. Summary of responses from all departments at all graduate institutions: fall 1992

Number of departments: 10,936

| 5. full-time graduate S/E STUDENTS | Students receiving financial assistance |  |  |  |  |  |  |  |  | Self support (includ. loans \& family sources) <br> (J) | Total for all sources (sum of colums A-1) (K) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Federal sources (excluding loans) |  |  |  |  |  | Non-Federal sources |  |  |  |  |
|  |  | HHS |  |  |  |  |  |  |  |  |  |
|  | 000 | NIH | Other HHS | NSF | Dept. of Agr. | Other <br> Federal <br> sources | Inst. support | Foreign sources | Other U.S. sources |  |  |
|  | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (1) |  |  |
| Graduate feilowships (1) | 647 | 1,102 | 201 | 2,367 | 125 | 3,390 | 14,455 | 2,447 | 4,098 |  | 28,832 |
| Graduate traineeships (2) | 93 | 4,945 | 2,950 | 109 | 31 | 1,889 | 4,560 | 179 | 645 |  | 15,401 |
| Graduate research assistants (3) | 5,668 | 10,448 | 1,016 | 10,625 | 2,945 | 11,593 | 31,707 | 816 | 12,790 |  | 87,608 |
| Graduate teaching assistants (4) |  | 187 | 28 | 97 | 27 | 305 | 64,513 |  | 571 |  | 65,728 |
| Other types of support (5) | 2,732 | 303 | 107 | 100 | 103 | 1,581 | 12,820 | 2,986 | 3,348 | 101,750 | 125,830 |
| FULL.time total (6) | = $\begin{array}{r}9,140 \\ ==\end{array}$ | $\left\lvert\, \begin{array}{r}16,985 \\ =====\end{array}\right.$ | = $===3,=$ | 13,298 $=====$ | 3, 231 | $\left.\right\|_{======} ^{18,759}$ | 128,055 | 6,428 | $21,452$ | $\begin{array}{r} 101,750 \\ ======== \end{array}$ | 323,399 $==== \pm==$ |
| Full-time women (7) | 1,437 | 7,546 | 3,183 | 3,339 | 1,047 | 6,009 | 47,341 | 1,330 | 6,204 | 44,283 | 121,719 |
| Full-time first-year total (8) |  |  |  |  |  |  |  |  |  |  | 95,244 |
| Full-time first-year women (9) |  |  |  |  |  |  |  |  |  |  | 39,549 |


6. PART-TIME GRADUATE Total (1) $|171,998|$
S/E STUDENTS

Homen (2) | 78,084|

7. RACIAL/ETHNIC BACKGROUND

OF GRADUATE S/E STUDENTS

Full-time (1)
Part-time (2)

| U.S. citizens only |  |  |  |  |  |  | Total (sum of columns |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black non- | American Indian/ | Asian/ Pacific |  | White non- | Other or |  |  |
| Hispanic | Alaskan | Islander | Hispanic | Hispanic | unknown | Foreign | A - G) |
| (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) |
| 10,158 | 1,012 | 14,943 | 9,155 | 182,079 | 9,560 | 96,492 | 323,399 |
| 8,282 | 516 | 9,232 | 5,558 | 121,115 | 10,122 | 17,173 | 171,998 |

## 

 nONFACULTY DOCTORALRESEARCH STAFF

Total (1)
Women (2)
With MD, DDS, or DVM degrees (3)

| Postdoctorates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Source of support |  |  |  | ```Total for all sources (A - D) (E)``` | Foreign postdoc. torates (F) |
|  | Federal |  |  |  |  |
| Fellow ships <br> (A) | Traineeships (B) | Research grants (C) | NonFederal <br> (D) |  |  |
| 2,976 | 2,905 | 17,097 | 10,308 | 33,286 | 17,024 |
| 1,007 | 1,145 | 4,448 | 2,805 | 9,405 | 4,296 |
| 827 | 1,272 | 1,869 | 3,126 | 7,094 | 3,548 |


| Other non-fac. doctoral research staff (G) |
| :---: |
| 5,471 |
| 1,430 |
| 551 |

Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-A-2. Summery of responses from all science departments at all graduate institutions: fall 1992

Number of departments: 6,619


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Number of departmenta: 686


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-A.4. Sumary of responses from all earth, atmospheric, and ocean sciences departments at all gractuate institutions: fall 1992

Number of departments: 384


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-A.5. Sumary of responses from all mathematical science departmenta at all graduate institutions: fall 1992

Number of depmrtments: 483


Source: National Science Fcundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-A-6. Sumary of reaponses from all computer science departments at all graduate institutions: fall 1992

Number of departmants: 334


## 5. fULL.TIME GRAOUATE

S/E STUOENTS

Graduate fellowships (1)
Graduate traineeships (2)
Graduate research assistants (3)
Grackuate teaching assistants (4)
Other types of support (5)
FULL.TIME TOTAL (6)
Full-time women (7)
Full-time first-year total (8)
Full-time first-year women (9)

| Students receiving financial assistance |  |  |  |  |  |  |  |  | Self support (includ. loans \& family sources) (J) | ```Total for all sources (sum of columns A - I) (K)``` |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal sources (excluding loans) |  |  |  |  |  | Non-fe | dersl sour | urces |  |  |
|  | HHS |  |  |  |  |  |  |  |  |  |
| DOD <br> (A) | NIH <br> (B) | Other HHS (C) | NSF (D) | Dept. of Agr. (E) | Other Federal sources (F) | $\begin{gathered} \text { Inst. } \\ \text { support } \\ \text { (G) } \end{gathered}$ | Foreign sources <br> (H) | Other U.S. sources (I) |  |  |
| 47 | 11 | 0 | 115 | 1 | 47 | 423 | 67 | 184 |  | 895 |
| 5 | 9 | 0 | 4 | 0 |  | 43 | 38 | 21 |  | 130 |
| … 778 | 78 | 3 | 817 | 5 | 289 | 1,097 | 30 | 578 |  | 3.675 |
|  |  | 0 | 14 | 0 | 3 | 3,481 |  | 41 |  | 3,539 |
| …\| 364 | $0$ | 0 |  | 0 | 29 | 539 | 190 | 210 | 8,040 | 9,378 |
| $\begin{array}{r} ===x=2== \\ 1,194 \end{array}$ | $\text { \|===== } \begin{array}{r} 98 \end{array}$ | = = = = = = | = = = = = 9 | ======= | === $\begin{array}{r}\text { a } \\ 378\end{array}$ | = = = = = = | = = = = = $=$ | $=\square=$ 1,034 | $===5===$ 8,040 | = = = = = = = |
| $\left\lvert\, \begin{array}{r} ===== \\ 166 \end{array}\right.$ | $\left\lvert\, \begin{array}{r} ======\mid \\ 20 \end{array}\right.$ |  | $\begin{array}{r} ======1 \\ 132 \end{array}$ | - = = = = = | $\text { \|======= } \begin{array}{r} 68 \end{array}$ | $\left\lvert\,=\begin{array}{r}\text { = } \\ 1.071\end{array}\right.$ | $\text { \| } \begin{array}{r} ===== \pm= \\ 50 \end{array}$ | $\left\|\begin{array}{r} ====== \\ 184 \end{array}\right\|$ | $\left\|\begin{array}{r} ====== \\ 1,866 \end{array}\right\|$ | - = = = = = |
|  |  |  |  |  |  |  |  |  |  | 5,464 |
|  |  |  |  |  |  |  |  |  |  | 1,178 |

## 

| 6. PART-TIME GRADUATE | Total (1) | 18,779 |
| :--- | ---: | ---: |
| S/E STUDENTS |  | $\ldots . .6$ |
|  | Women (2) | 4,840 |


7. RACIAL/ETHNIC BACKGROUND of graduate s/E Stuoents

Full-time (1) $|$| Hi |
| :--- |
| Part-time (2) |

| U.S. citizens only |  |  |  |  |  |  | $\left\{\begin{array}{c} \text { Total } \\ \text { (sum of } \\ \text { columns } \\ A \cdot G) \\ (H) \end{array}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Black } \\ & \text { non. } \end{aligned}$ | American Indian/ | Asian/ Pacific |  | White non- | Other or |  |  |
| Hispanic | Alaskan | Islander | Hispanic | Hispanic | unknown | foreign |  |
| (A) | (B) |  |  | (E) | (f) |  |  |
| 383 | 25 | 1,507 | 227 | 6,147 | 707 | 8,621 | 17,617 |
| 667 | 57 | 1,987 | 468 | 10,811 | 1,443 | 3,346 | 18,779 |

## $==========\approx========\pi=====$ 8. S/E POSTDOCTORATES AND NONFACULTY DOCTORAL

 RESEARCH STAFFTotal (1)
Women (2)
With MD, DDS, or DVM degrees (3)

Source: National Science foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-A.7. Sumery of responses from all agricultural science departments at all graduate institutions: fall 1992

Nunber of depertments: 338


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table iV-A-8. Sumary of responses from all biological science departments at sll groduate institutions: fall 1992

Number of departments: 2,099


Source: National Science foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table iv-A.9. Summery of responses from all peychology departments et all greduate institutions: fall 1992

Number of departments: 745


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-A-10. Summary of responses from all social science departments st all graduate institutions: fall 1992

Number of departments: 1,550


[^5]Teble IV-A-11. Summery of responses frum all engineering departments at all graduste institutions: fall 1992

Number of depertments: 1,488


Source: National Sclence Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-A-12. Summary of responses from all aerospace engineering departments at all graduate institutions: fall 1992

Humber of departments: 50


Source: National Science Foundation/SRS, Survey of Graduate Students arsd Postdoctorates in Science and Engineering

Table IV-A.13. Sumary of responses from all chemical engineering departments at all graduate institutions: fall 1992

Number of departments: 168


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV.A.16. Summary of responses from all industrial engineering departments at all graduate institutions: fall 1992

Number of departments: 170


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorate in Science and Engineering

Table IV-A-15. Summary of respunses from all electrical engineering departments at all graduate institutions: fall 1992

Number of departments: 254

| 5. FULL.TIME GRADUATE S/E STUDENTS | Students receiving financial assistance |  |  |  |  |  |  |  |  | Self support (includ. loans $:$ family sources) <br> (J) | Total for all sources (sum of columns A. 1) (K) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Federal sources (excluding loans) |  |  |  |  |  | Non-Federal sources |  |  |  |  |
|  |  | HHS |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & D 00 \\ & \text { (A) } \end{aligned}$ | $\begin{aligned} & \text { MIH } \\ & (B) \end{aligned}$ | Other HHS (C) | NSF (D) | Dept. of Agr. (E) | Federal sources <br> (F) | Inst. support <br> (G) | Foreign sources <br> (H) | U.S. sources <br> (I) |  |  |
| Graduate fellowships (1) | 71 | 3 | 3 | 233 | 0 | 195 | 500 | 133 | 355 |  | 1,493 |
| Graduate traineeships (2) |  | 22 | 0 | 8 | 0 | 20 | 88 | 1 | 20 |  | 162 |
| Graduate research assistants (3) | 1,204 | 77 | 91 | 1,113 | 28 | 625 | 2,161 | 30 | 1,634 |  | 6,881 |
| Graduate teaching assistants (4) |  | 0 | 0 | 10 | 0 | 24 | 3,367 |  | 21 |  | 3,422 |
| Other types of support (5) | 403 | 3 | 0 | 15 | 1 | 26 | 717 | 293 | 388 | 7,187 | 9,033 |
| FULL.time total (6) | 1,681 | 105 | 12 | 1,379 | 29 | 890 | 6,833 | 457 | 2,418 | 7,187 | 20,991 |
| Full-time women (7) | 169 | 161 | 3 | 222 | 0 | 146 | 771 | 26 | 287 | 774 | 2,414 |
| Full-time first-year total (8) |  |  |  |  |  |  |  |  |  |  | 5,960 |
| Full-time first-year women (9) |  |  |  |  |  |  |  |  |  |  | 758 |



| 6. PART-TIME GRADUATE | Total (1) | $15,281 \mid$ |
| :--- | ---: | ---: |
| S/E STUDENTS |  |  |
|  | Women (2) | 1,832 |



Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV－A－14．Summary of responses from all civil engineering departments at all graduate institutions：fall 1992

## Number of departments： 230



ニー＝ーニー

S／E STUDENTS

> Women (2)
7,006
$\ldots .3$
1,307

| 7．RACIAL／ETHNIC BACKGROUND of graduate s／E students | U．S．citizens only |  |  |  |  |  |  | Total （sum of columns <br> A－G） <br> （H） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Black non－ Hispanic （A） | American Indian／ Alaskan （B） | Asian／ Pacific Islander <br> （C） | Hispanic （D） | White non－ Hispanic （E） | Other or unknown （F） | Foreign <br> （G） |  |
| Full－rime（1） | 187 | 20 | 555 | 274 | 5，627 | 362 | 5，354 | 12，379 |
| Part－time（2） | 151 | 10 | 444 | 201 | 4，445 | 371 | 1，384 | 7，006 |
| 8．S／E POSTDOCTORATES AND | Postdoctorates |  |  |  |  |  |  | Other |
| NONFACULTY DOCIORAL | Source of support |  |  |  | Total |  |  | non－fac． |
| RESEARCH STAFF | $\overline{\text { Federal }}$ |  |  |  | for all | Foreign |  | doctoral |
|  | Fellow－ ships <br> （A） | Trainee－ ships （B） | Research grants （C） | Non－ Federal （D） | sources <br> （A－D） <br> （E） | postdoc． torates （F） |  | $\left\lvert\, \begin{gathered} \text { research } \\ \text { staff } \\ \text { (G) } \end{gathered}\right.$ |
| Total（1） | 7 | 0 | 127 | 54 | 188 | 127 |  | 52 |
| Wormen（2） | 0 | 0 | 20 | 1 | 21 | 9 |  | 7 |
| With MD，DDS，or DVM degrees（3） | 01 | 0 | 0 | 11 | 1 | 1 |  | 11 |

Source：National Science Foundation／SRS，Survey of Graduate Students and Postdoctorates in Science and Engineering

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Table IV-A-17. Sumary of responses from all mechanical engineering departments
at all graduate institutions: fall 1992

## Nunber of departments: 209



Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV－A•18．Summary of responses fron all metallurgical and materiais engineering departments at all graduate institutions：fall 1992

Number of departments： 107

| 5．FULL•TIME GRADUATE S／E STUDENTS | Students receiving financial assistance |  |  |  |  |  |  |  |  |  | Self support （inclid． loans family sources） （J） | Total for all sources （sum of columns A－I） （K） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Federal sources（exc｀ding loans） |  |  |  |  |  |  | Non－Federal sources |  |  |  |  |
|  | DOO <br> （A） | HHS |  |  | Dept．of Agr．（E） |  | Other Federa sources （F） | Inst． support <br> （G） | Foreign sources <br> （ H ） | Other U．S． sources <br> （I） |  |  |
|  |  |  | Other HHS （C） | USF （D） |  |  |  |  |  |  |  |  |
| Graduate fellowships（1） | 60 | $0{ }^{-}$ | － 0 | 67 |  | 0 | 7 | 91 | 47 | 108 |  | 450 |
| Graduate traineeships（2） | $4{ }^{-}$ | 0 | …… | 0 |  |  | 19 | 20 | 7 | 7 |  | 57 |
| Graduate research assistants（3） | 447 | 15 | 6 | 385 |  | 20 | 51 | 621 | 44 | 595 |  | 2，646 |
| Graduate teaching assistants（4） |  | 0 | 0 | 2 |  |  |  | 341 |  | 20 |  | 367 |
| Other types of support（5） | 3 | 0 | 0 | 2 |  |  | － | 87 | 26 | 36 | 610 | 769 |
| FULL．${ }^{\text {TIME }}$ TOTAL（6） | ＝＝＝＝＝ | ＝＝＝ |  | 456 $=$－ | $=$ | $==$ 20 | ＝＝＝＝＝ | ＝＝＝＝＝ 1,160 |  |  | －：$=$＝ $\begin{array}{r}\text { a } \\ 610\end{array}$ | ＝ニニニニニニ $\begin{array}{r}\text { \％} \\ 4,289\end{array}$ |
| Full－time women（7） |  |  | ＝＝＝＝＝＝${ }_{1} 1$｜$===$ | ＝＝＝＝ 11 |  | $=-=$ | \|======z | $\begin{array}{r} ======= \\ 257 \end{array}$ | $\text { \|========\|} \begin{array}{r} 17 \end{array}$ | $\left\|\begin{array}{r} ====== \\ 136 \end{array}\right\|$ | ｜$=========$ | ｜＝＝＝＝＝＝－${ }^{812} 8$ |
| Full－time first－year total（8） | 3 |  |  |  |  |  |  |  |  |  |  |  |
| Full－time first－year women（9） |  |  |  |  |  |  |  |  |  |  |  |  |
| ＝＝ะ＝＝＝＝ニ＝＝＝＝＝：＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝ <br> 6．PART－TIME GRADUATE Total（1） S／E STUDENTS <br> Women（2） |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7．RACIAL／ETHNIC BACKGROUND OF GRADUATE S／E STUOENTS | U．S．citizens only｜Total |  |  |  |  |  |  |  |  |  |  |  |
|  | Black non－ Hispanic （A） | $\begin{array}{\|c\|} \hline \text { American } \\ \text { Indian/ } \\ \text { Alaskan } \\ (B) \end{array}$ | Asian／ Pacific Islander （C） | Hispa <br> （D） | anic |  | ite non－ panic E） | $\begin{aligned} & \text { her or } \\ & \text { iknown } \\ & \text { (F) } \\ & \ldots . . . \end{aligned}$ | oreign <br> （G） | （sum of columens A．G） <br> （H） |  |  |
| Full－time（1） | 41 | 4 | $4 \left\lvert\, \begin{array}{rrr} \\ & \cdots \cdots \cdots \\ \end{array}\right.$ |  | 55 |  | 1，828 | 131 | 1，998 | 4，289 |  |  |
| Part－time（2） | 19 |  | $0{ }^{1}$ |  | 17 |  | 775 | 92 | 183 | 1，181 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8．S／E POSTDOCTORATES AND NONFACULTY DOCTORAL RESEARCH STAFF | Postdoctorates $\|\quad\|$ Other |  |  |  |  |  |  |  |  |  |  |  |
|  | Source of support |  |  | －Total |  |  |  | Forsign postdoc． toratiss （F） | non－fac． doctoral |  |  |  |
|  |  |  |  | Non－ Federal <br> （D） |  | for all sources （A－D） <br> （E） |  |  |  |  |  |  |
|  | Fellow－ ships <br> （A） | Trainee－ ships <br> （B） | $\begin{gathered} \text { Research } \\ \text { grants } \\ \text { (C) } \end{gathered}$ |  |  | $\left\lvert\, \begin{gathered} \text { research } \\ \text { staff } \\ (G) \end{gathered}\right.$ |  |  |  |  |  |  |
| Total（1） | 3 | 0 | 01281 |  | 174 |  |  |  | 458 | 331 |  | 121 |  |  |
| Women（2） | 1 | 0 | 0 301 |  | 22 |  | 53 | 36 |  | 12 |  |  |
| With MD，DDS，or DVM degrees（3） | 2 | － 0 | 01 |  | 101 |  | 13 | 101 |  |  |  |  |

Source：National Science Foundation／SRS，Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-A-19. Summory of responses from all other engineering departments
at all graduate institutions: fall 1992

Number of departments: 300


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-A-20. Summary of responses from all health fields departments at all graduate institutions: fall 1992

Number of depertments: 2,829


Source: National Science foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Number of departments: 9,329


Source: National Science foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Nunber of departments: 1,607


[^6]Table IV-D-1. Summary of responses from all departments at all public institutions: fall 1992

Number of departments: 7,636



Source: National Science foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Table IV-D-2. Sumary of responses from all departments at all private institutions: fall 1992

Number of departments: 3,300


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineeling

Table IV.D.3. Summery of responses from all departments at all historically black institutions: fall 1992

Number of departments: 190


With MD, DDS, or DVM degrees (3

Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Number of departments: 3,146


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

Number of departments: 2,900


Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

## Supplementary Data Releases <br> Available

In response to the particular interests expressed by many users of data from the Survey of Graduate Students and Postdoctorates in Scrence and Engineering, a number of pamphlets have been prepared that concentrate on various aspects of the survey results If you would like to receive additional pamphlets. please check the appropriate boxes below, fill out order form. cut on dotted line. fold in half. tape. and drop in the mail. No postage is necessary



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[^1]:    See explanatory information, if any, and SOURCE(S) at end of table

[^2]:    1/ The 1976 survey also collected 1975 data from master's-qranting institutions.

[^3]:    003315
    003238
    003316
    009234
    003320
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    003321
    003266
    003322
    003324
    003296
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    Blomsburg University of Pennsylvania Bucknell University
    California University of Pennsylvania
    Clarion University of Pemsylvania
    East Stroudsburg Univ of Pennsylvania Edinboro University of Pennsylvania Gamon University
    Kutztown University of Pennsylvania Mansfield University of Pennsylvania Marywood College Millersville University of Pennsylvania

[^4]:    

[^5]:    Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

[^6]:    Source: National Science Foundation/SRS, Survey of Graduate Students and Postdoctorates in Science and Engineering

